

# Beamont Collegiate Academy Curriculum Map



## Elements

1. Phonics and Pronunciation
2. Grammar
3. Conjugating tenses
4. Formulating an opinion

## Year: 8

## Subject: SPANISH

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / Topic	<b>Mi Rutina Diaria</b>	<b>Mi Casa</b>	<b>Mi Pueblo</b>	<b>Mi Pueblo</b>	<b>Las Vacaciones</b>	<b>Las Vacaciones</b>
	Disciplinary knowledge	<p><u>PHONICS</u> Strong vowels, 'u', 'a'/'o' and 'cu'+ vowel are revisited.</p> <p><u>Grammar</u>  Preposition 'a' Formation of adverbs suffix '-mente'</p> <p><u>Verbs</u> Reflexive Verbs and Pronouns in all persons of the present tense</p> <p>Radical Changing Verbs in the present tense e-ie o-ue</p>	<p><u>PHONICS</u> Strong vowels, 'e'/'i', hard 'c'/'l' are revisited.</p> <p><u>Grammar</u>  Indefinite articles (R) Adjectives (R) Possessive article (R) Prepositions to show location When to use ser or estar 'to be' Use of lo with an adjective Use of desde hace with the present tense Use of the conjunction 'donde' Infinitive constructions 'se puede' 'suelo'</p> <p><u>Verbs</u> 3<sup>rd</sup> person irregular of 'haber', 'ser' and 'estar' in the present tense</p>	<p><u>PHONICS</u> 'v'/'b', 'ce'/'ci' are revisited.</p> <p><u>Grammar</u>  Indefinite articles (R) Adjectival agreement and word order (R) When to use ser or estar 'to be' (R) Preposition 'en' Adverb of place 'aquí'</p> <p><u>Verbs</u> Regular present tense of '-ir' verbs full paradigm (R)</p> <p><u>Opinions</u>  Using impersonal verbs to give justified opinions (R)</p>	<p><u>PHONICS</u> 'j', 'que' are revisited.</p> <p><u>Grammar</u>  Indefinite articles ningún / ninguna Adjectival agreement and word order (R) Lo with an adjective (R) Preposition 'en' Adverb of place 'aquí'</p> <p>Using the neuter article lo with an adjective.</p> <p>Using the subordinate conjunction donde with se puede with a range of infinitives.</p> <p>Using the irregular verb 'haber' in the 3<sup>rd</sup> person present tense.</p>	<p><u>PHONICS</u> 'n' / 'ñ', 'ce'/'ci' 'v'/'b' are 'revisited.</p> <p><u>Grammar</u>  'radical' changing verb jugar and the stem changes in the present tense</p> <p><u>Verbs</u> Conjugating the irregular verb 'ir' in the present tense.</p>	<p><u>PHONICS</u> Hard 'g', 'qui' and 'a/o' 'are' revisited.</p> <p><u>Grammar</u>  Using future time expressions and phrases.</p> <p>Using avoidance of the future phrases with an infinitive</p> <p><u>Verbs</u> Conjugating the verb 'ir' with a + an infinitive to form the near future tense.</p> <p><u>Opinions</u>  Giving opinions using the future tense</p>

					<u>Opinions</u> Using the neuter article with an adjective to give the pros and cons.		
	Key substantive knowledge	Telling the time Discussing Daily Routine Using sequencers  Asking & Answering Questions using the question words ¿Cuándo? and ¿A qué hora?	Description of a place Location of objects Talking about the good and bad things Talking about what people do  Asking & Answering Questions using the question words ¿Dónde? ¿Cómo es? and ¿qué?	Describing where someone lives Giving locations Giving justified opinions  Asking & Answering Questions using the question words ¿Dónde? and ¿qué?	Describing what there is and what there isn't in my local area.  Saying what you can and can't do in my local area Asking & Answering Questions using the question words ¿Dónde? and ¿qué?	Saying where you go on holiday and what you do there. Describing the weather.  Asking & Answering Questions using the question words ¿Dónde? ¿qué? and intonation ¿te gusta?	Saying where you are going to go and what your plans are for the future  Asking & Answering Questions about the future using the question words ¿Dónde? ¿qué? And ¿quién?
Clarity around sequencing	Main links across the curriculum	<b>PRIOR LINKS</b> Y7 Numbers Y7 Present Tense Verbs Y7 Reflexive Pronouns	<b>PRIOR LINKS</b> Y7 gender and number Y7 indefinite article Y7 adjectival agreements Y7 possessive article Y7 irregular verbs ser and tener	<b>PRIOR LINKS</b> Y7 word order Y7 adjectival agreements Y7 present tense 'ir' verbs Y7 justified opinions Y8 ser vs estar	<b>PRIOR LINKS</b> Y7 Negatives Y7 Adjectival agreements Y7 Word order Y7 Indefinite article	<b>PRIOR LINKS</b> Y7 Present Tense Y7 Time Phrases Y7 Justifications	<b>PRIOR LINKS</b> Y8 Conjugation of 'ir'
Clarity around sequencing	Main links across the curriculum	<b>FUTURE LINKS</b>  Y10 Using reflexive verbs and pronouns to discuss relationships with others.  GCSE Theme 2 Home & Local Area	<b>FUTURE LINKS</b>  Y9+ giving balanced extended points of view  GCSE Theme 2 Home & Local Area	<b>FUTURE LINKS</b>  Y10 Saying what There is in a photcard.  GCSE Theme 2 Home Town, Neighbourhood and Region	<b>FUTURE LINKS</b>  Y10 Direct Object pronouns Y8 Near Future Tense Y8 Infinitive phrases.  GCSE Theme 2 Home & Local Area	<b>FUTURE LINKS</b>  Y8 Using 'ir' to form the near future.  GCSE Theme 2 Travel & Tourism	<b>FUTURE LINKS</b>  Y9 Future Plans Y10 The Future and Conditional Tenses  GCSE Theme 2 Travel & Tourism
	Authentic cross curricular links	Maths Numbers	English	Art Gaudi	Geography	Maths Cost of travel	English

		Telling the time English Using sequencers to narrate events.	Non-fiction reading – strategies to analyse and extract information from a text.	English Creative Writing	Features and Location of a Spanish Town/City	Currency and Exchange Rate	Non-fiction reading – strategies to analyse and extract information from a text.
Vocabulary	Key words	See sentence builder	See sentence builder	See sentence builder	See sentence builder	See sentence builder	See sentence builder
Assessment	Summative assessment	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application: Reflexive verbs Present Tense Adjectives Time  Reading & Writing	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge and synonyms  Grammar understanding & application: Prepositions Ser vs estar Adjectival agreements Word order for possession Inifinitives Formation of adverbs  Speaking & Listening	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge and synonyms / antonyms  Grammar understanding & application: Present tense ‘-ir’ verbs Impersonal verbs Adjectival agreement and position  Reading & Writing	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application: Indefinite articles  <u>Photo Card</u> Description of a map of a town Speaking & Listening	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application: irregular verb ‘ir’  <u>Listening</u> using distractors  Speaking	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application: Immediate future tense Present vs Future  Summative writing
Links to the real world / careers / PD Hinterland		Students will learn the communication function of giving and expressing their opinions  Daily Routine of Spaniards Bigger lunch, smaller dinner, siesta	Students will learn the communication function of giving and expressing their opinions  A tour of a typical Spanish home. The differences between Spanish and British homes and why these differences exist.	Students will look at the Gaudi architecture of La Mila in Barcelona.  Similarities & differences. Cultural awareness	The ability to describe someone or something is a key referential communicative function (Finochiario and Brumfit, 1983).  Tour of Ponferrada	Students will learn about Spanish cities and holiday destinations.  Students will learn about how accessible it is to travel to Spain.	Students will learn the communication function of making future plans.  Virtual Trip of Barcelona