Year: 7 – 2022-23

Subject: Religious Studies



Intent	Implementation	Autumn 1 - 6	Autumn 2 - 6	Spring 1 – 6	Spring 2 - 6	Summer 1 - 6	Summer 2 -6
Clarity	Theme / topic	What is religion?	What is religion?	I think therefore I	I think therefore I	The Bible: More	The Bible: More
around knowledge			The Island	am – an introduction to	am – an introduction to	than just a book?	than just a book?
Kilowieuge				philosophical	philosophical		
				thought	thought		
	Key substantive knowledge	 What are the differences between fact/opinion/belief? What are the differences between atheist/theist /agnostic? What are the 7 dimensions of religion? 	- The drivers of religious communities wanting to celebrate rites of passage	 Who are the main philosophical thinkers from history? What are the key beliefs in the philosophy of reality and religion? 	 Who are the main philosophical thinkers from history? What are the key beliefs in the philosophy of reality and religion? 	 What is the Bible? Why is it so significant? For whom? What types of literature does it contain? 	 What are the main themes of the Bible? How does the narrative develop across both testaments?
		 What do we mean by God? 					
	Disciplinary	Theology – application of	Theology –	Theology –	Theology –	Theology –	Theology –
	knowledge	beliefs into practice	application of beliefs into practice	application of beliefs into practice Social Sciences – data about practices	application of beliefs into practice History – how the representations of Jesus have changed over time	application of beliefs into practice	application of beliefs into practice Philosophy – questioning the existence of God
Clarity around sequencing	Main links across the curriculum	Year 7 – Smart's Dimensions of Religion	Year 7 – Smart's Dimensions of Religion	Year 7 – Smart's Dimensions of Religion	Year 7 – Smart's Dimensions of Religion Year 9 – Christianity and Islam	Year 9 – Christianity and Islam KS4 - Christianity and Islam	Year 9 – Christianity and Islam KS4 - Christianity and Islam

Vocabulary	Authentic cross curricular links Key words	Fact Opinion Belief Theist Atheist Agnostic Omnipotent Omniscient Benevolent Transcendent Immanent 7 dimensions (ritual, ethical, material, mythological, social, experiential, doctrinal)	Meditation Prayer Experience Initiation Celebrate Ceremony	Philosophy Reality Illusion Fulfilment Empiricism Infinite regress Miracle	KS4 - Christianity and Islam Opiate Masses Myth Theistic evolution Oppression	Genre Literature Literal Metaphorical Torah Kutubullah	Sacrifice Triumph Messiah Prophecy Commandments
Assessment	Summative assessment			Assessment – year 7 content. MCQs and short answer. One extended written.			Assessment –year 7 content. MCQs and short answer. One extended written.
Links to the real world / careers / PD				Contemporary issues/data	Contemporary representations		