

BCA ACADEMY FOCUS



2022/Issue 1

PRINCIPAL'S WELCOME

Welcome to the latest edition of Academy Focus.

The last 20 months have tested and challenged many in our school community. If we rewind for a moment to March 2020 you will have seen a school that was operating exactly how a school should: students enjoying their lessons, lots of opportunity outside of the classroom and our Year 11 students readying themselves for the summer exams. However, what none of us could have seen coming was the disruption and fracture caused by Covid 19. As the virus took hold of the country and forced schools to move online our school community revealed a strength of character and sense of spirit that humbled many of us here at BCA. I was proud to see the school community remain connected when the situation required us to be physically apart for so long.

Thankfully, since September 2021 school has been operating pretty much normally. It has been a real joy to see so much of our school come back

to life without the need for bubbles, zones and restrictions. This has meant the vast range of opportunities we provide students have returned. Our enrichment curriculum is in full swing, we have welcomed guest speakers from the world of science, a theatre group visited to enlighten students on life at university and our programme of tuition and support for is preparing our Year 11 students for their exams this summer.

We have also begun welcoming young pupils from our partner primary schools to BCA to be taught by our teachers as part of their transition into secondary education. It's been a pleasure to have the primary children back with us as transition from KS2 into KS3 was been significantly hindered by the pandemic. Our school once again feels like the vibrant community it was prior to the arrival of Covid 19 and you'll see this on the forthcoming pages.

Over the last few months there has been much reporting of the impact of the pandemic on young people. Labels such as "the lost generation",

"the Covid cohort" and "lost learning" have been less than helpful. Such crude labels are a misrepresentation and a misunderstanding of young people generally. The reality is that the pandemic has revealed a generation of children who are resilient and in the case of the students here at BCA are unwilling to allow their futures to be defined by the pandemic. Whilst we recognise and will support any of our children who have been significantly impacted by the pandemic, especially in relation to their mental health, I am intent on ensuring our students continue to thrive and achieve whilst they are a BCA student.

So we have much to look forward to in the coming months as we look to continue the journey back to a vibrant, connected and happy school community. I'll look forward to welcoming you back in person in 2022 and beyond.

Gareth Harris
Principal



Gareth Harris, Principal



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Produced and edited by Claire Rixham and
Bev Ivins at BCA.

Please do not hesitate to contact us if you have
any questions about the Academy including
transition and admissions.

OUR STUDENTS DO GREAT THINGS

Paris Leather

Paris is excelling in her passion for dance outside of school. She attends a fantastic ballet school in Manchester where she is flourishing. Paris is an accomplished dancer who is dancing *'en pointe'* in ballet. This is a very hard skill to master but she is fantastic! Paris also gets involved in a lot of performing arts and dance activities within BCA, including being the star dancer in all of our school shows!

Harvey Currie

Harvey is excelling in his sporting career outside of school. He is currently **playing for Blackburn Rovers.**

This takes up a lot of his time but he loves it. Harvey has been chosen to play on the team for many matches and tournaments. We are all incredibly proud of how hard Harvey is working on his football skills.

The fantastic student parliament have been at it again! **They raised £288 to give to St Roccas hospice** by organising a Christmas event at BCA. Watch this space for lots more amazing initiatives from the students.

Inspiring youngsters say life will get better

By Lois Dean
loisdean@newsq.co.uk

SUPPORT plaques will be placed at suicide hotspots across the town thanks to a group of inspiring Orford high school boys. A team of year 11 boys from Beamont Collegiate Academy wanted to arrange a football tournament against their teachers, but they decided to turn it into a charity event after a visit from Sam Driscoll, a founder of Man Talk, which 'massively resonated' with them. The group organised the whole event themselves alongside sitting their GCSE mock exams. They set up a raffle, advertised and promoted the event on TV's around the school and organised the tournament itself. The competition consisted of six teams - four year 11 teams and two teacher teams - and the games took place on the school's pitches. A fee was also charged to watch the tournament which saw over 100 student spectators. And as of Friday, over £500 had been raised for Man Talk - a mental health support group.

After the impressive sum was revealed, Sam shared the news that the money will go towards creating plaques to be placed at unfortunate suicide hot spots in Warrington. The boys will have the task of creating them and choosing words to appear on the plaques that will show people that 'life will get better'.

Sam said: "With man talk coming up to two years old, we have spoken with thousands of men through our network as well as working with many large companies doing presentations and talks with their employees on mental health and the importance of mental health maintenance. "However this is the first time we

have been given the opportunity to speak with young men in a school setting and it's exactly where we need to be. "These young men have had a challenging few years with Covid disruption but despite that they have reached out to their teachers off their own back to support man talk and raise awareness for mental health, through football. "Talking about mental health isn't always easy but to acknowledge it in such ways is a great starting point. "I hope people get behind them and support what they are trying to achieve not just to raise some much needed funds but to show them that it's ok to talk about your mental health."



A team of 11 boys from Beamont Collegiate Academy organised a charity football tournament

Monday morning in our wonderful library. It is great to see our brilliant students taking advantage of some morning reading sessions!



Congratulations to **Amelia in Yr7** who competed in an outdoor swimming event yesterday in a chilly 12 degrees. She knocked almost 2 mins off her time from September and was **1st in the age 11 group & 10th overall in the Junior mile (against 39 swimmers aged 11-15)**



SUMMER SCHOOL

The aim of the **Government funded programme** was to deliver a short summer school with a blend of academic education and enrichment activities. **BCA's Summer School was open to all Year 6 students who has been offered a place in our Year 7 cohort on September 2021.** We wanted to offer the provision as part of our extensive Transition programme. The move to secondary school can be challenging for some and we were acutely aware that the impact of the pandemic has increased this challenge. Students were invited to opt into one of two weeks meaning they were on site for 5 full days. They engaged in a range of activities with our very own staff with academic session including **English, Maths, Performing Arts and PE.** We also spent a day on the outdoor climbing wall and took part in archery sessions with our skilled instructors. All of the food and drink were supplied for the students and were cooked on site by our very own support staff. Students also spent a day working with leaders from **'The Standing Tall Foundation'** learning life skills and working as a team. Pastoral and support staff were on hand throughout the week to ensure a safe and secure environment for our groups.

The **103 students** who attended had the opportunity to: - build a community with their fellow pupils - forge relationships with new teachers - familiarize themselves with their new school environment - feel part of the BCA community and remove any potential barriers to learning.



SELF CARE SUPPORT



SOME HELPFUL WEBSITES

- <https://youngminds.org.uk/blog/looking-after-your-mental-health-while-self-isolating/>
- <https://www.nhs.uk/oneyou/every-mind-matters/>
- <https://www.kooth.com/>
- <http://happyoksad.warrington.gov.uk/>
- <https://www.annafreud.org/on-my-mind/self-care/>
- <https://www.childline.org.uk/toolbox/calm-zone/>
- <https://giveusashout.org/>
- <https://sidebyside.mind.org.uk/>
- <https://papyrus-uk.org/>
- <https://www.healthforteens.co.uk/location/>
- <https://www.axess.clinic/find-service/axess-sexual-health-warrington/axess-sexual-health-warrington/>

Advice for Teens in Warrington

- Organisation: Bridgewater Community Healthcare NHS Foundation Trust
- Service: Warrington School Nursing Service
- For: Children and Young People aged 11 - 19 in Warrington
- Response Time: Within 24 hours, 9am - 5pm Monday to Friday (except bank holidays)

07507 330101



Child and Adolescent Mental Health Services
Supports children and young people up to age 18 with their emotional and mental health and wellbeing.
01925 575904



This site has been developed for people who live or work in Warrington, offering services and information on mental health and wellbeing.
www.happyoksad.warrington.gov.uk



Childline helps anyone under 19 in the UK with any issue they're going through. You can talk about anything. Whether it's something big or small, trained counsellors are here to support you.



Kooth offers emotional and mental health support for children and young people aged between 11 - 24 years and is available up to 10pm every day.

YEAR 11 2021 PROM YEAR 11 2021 PROM



MASKS

Fablab Warrington based at Beamont Collegiate Academy have been using their **3D printers to offer support to the NHS** in the current coronavirus pandemic. The hi-tech manufacturing facility used their 3D printers to modify the Decathlon diving mask to add attachments for an oxygen tank to be used on coronavirus patients who need extra support to breathe.

Fablab Director Chris Hillidge said

“ We know these devices were used successfully in Italy when hospitals were really struggling, so we thought we'd use our expertise to do the same here in the UK. We know these aren't a ventilator but they might help ease the pressure on our emergency services and we're ready to manufacture more if the NHS needs our help.

”

The Fablab is also producing face shields which are in short supply in local hospitals and across the UK.



STEM @BCA

SLP

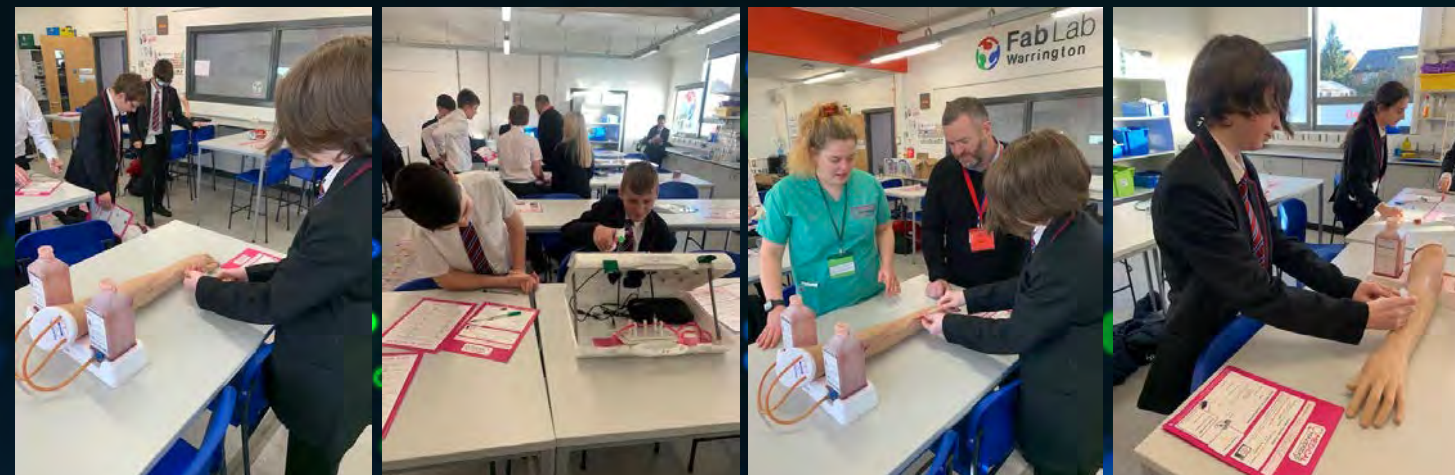


Another successful term for the Science Learning Partnership (SLP) at BCA with science CPD sessions running across the whole of Greater Merseyside. The SLP is part of STEM Learning UK and is part funded by the DfE. Our primary networks are going from strength to strength building confidence and subject knowledge across the region's primary schools. Our Secondary networks are new for this academic year and proving a real hit with sessions on substantive and disciplinary knowledge and lots of subject knowledge enhancement.



STEM @BCA

MEDICAL MAVERICKS



Great session with Medical Mavericks and Cheshire Pledge looking at NHS careers and getting hands on with medical equipment! An amazing opportunity for our students to explore the 100's of different careers on offer with the NHS from Surgeons to buildings management to accountancy and nursing. As a school we wanted to show our students that the opportunities within the NHS are vast and reach far beyond the medical profession . BCA have a great relationship with the Medical Mavericks and is a resource we use on a regular basis to enrich our curriculum and to enlighten our students.

ROYAL INSTITUTION

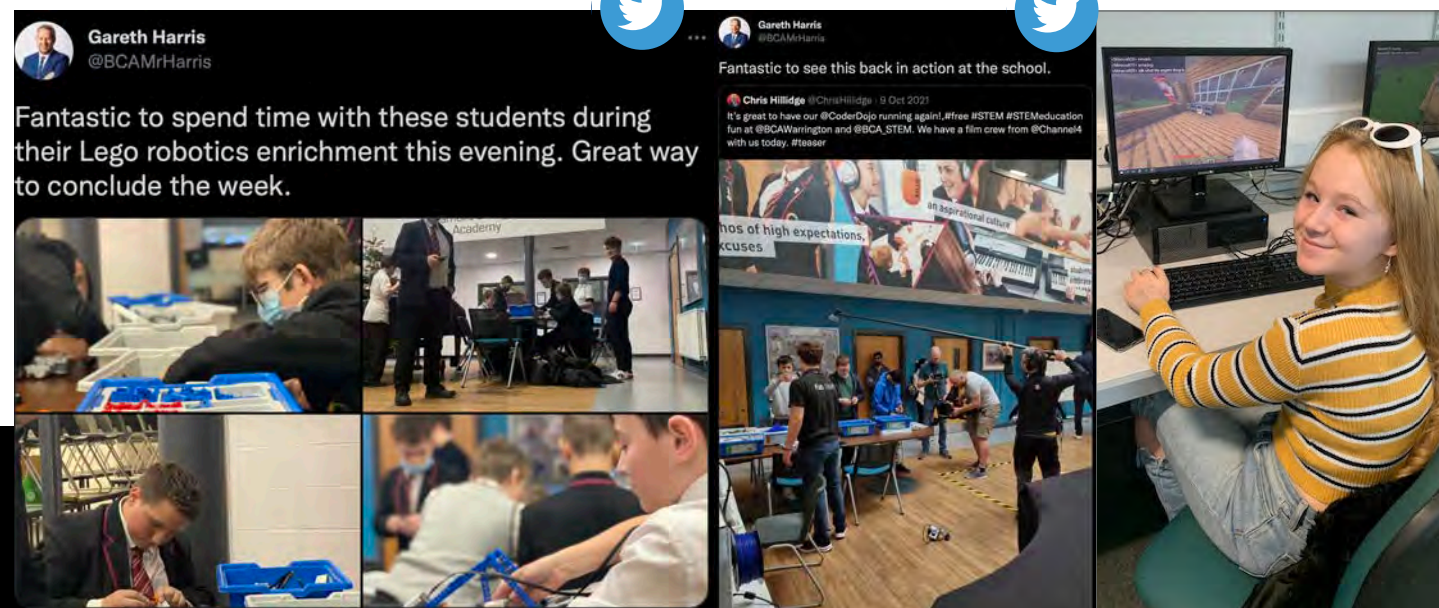
In October we welcomed the Royal Institution to BCA. They presented their Energy Live! show to some of our year 7, 8 and 9 students. The show focussed on energy changes and was action packed with lots of great science demonstrations and really enjoyed by all of the students. This was followed by an interactive community show which was well attended by many of our families.



OGDEN TRUST

All TCAT schools are part of an Ogden Trust Partnership with an aim to increase pupil engagement in physics. The partnership has produced a Phizzi library to support the reading development programmes already happening across the trust as well as increasing an increase in engagement with physics topics. The primary Phizzi library is based at Meadowside with a variety of high-quality books for the children to read and the secondary Phizzi library is available online and was designed by Mr Hesford at BCA. We are looking forward to lots of CPD and physics development opportunities over the coming year.



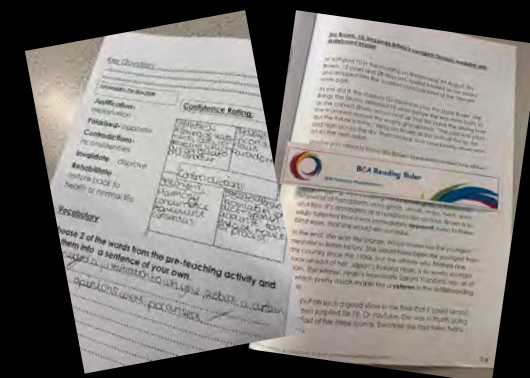


At BCA, we know that reading can open many doors for our students. As part of our commitment to reading, and the access to society that this will bring for our students, we have designed a **brand-new Reading Curriculum**.

Every student in Key Stage three has timetabled Reading Curriculum lessons which are rooted in embedding reciprocal reading strategies. Students read a wide range of texts that encompass other curriculum areas in order to broaden their vocabulary as well as expose them to a wider range of knowledge about the world that they live in.

These lessons focus primarily on vocabulary acquisition and students are given lots of opportunity to practice using these words within the lessons. All of the staff at BCA are trained in the delivery of reading and these skills are starting to permeate all curriculum areas.

Students are enjoying the challenge of these lessons and it is fantastic to see the culture of reading at the academy flourish.



ART



ENRICHMENT

THE CURRICULUM AT BCA IS MORE THAN WHAT WE TEACH IN THE CLASSROOM. WE VALUE POSITIVE OUTCOMES FOR STUDENTS THAT CAN COME IN MANY FORMS, INCLUDING EXCELLENT GRADES.

The curriculum at BCA extends beyond the classroom providing time for students to develop their interests and talents. Staff offer opportunities for all students to develop character, prepare for future success and be responsible, active citizens who make a positive contribution to society. All students take part in at least one hour of additional activity each week.

This term has seen the debut of the enrichment hockey club, run after school on a Tuesday. We have partnered up with Warrington Hockey Club who are kindly sending along their junior coach, Holly McCurrie.

Since it's first session, there is a cohort of Y7 and Y8 boys who attend every week. We do a mixture of game play and skills every week, lots of enthusiasm from all those involved. I am hoping by forging some local links with Warrington hockey, it may encourage some of our students to go and try out their local club.



Mrs Rixham
@MrsRixhamBCA
So many fantastic enrichment sessions after school @BCAWarrington today. Here's a few pictures from some of the sessions on offer...@BCAperform @MrsRussell_BCA @BCA_Art @BCA_CCF



Claire Hillidge
@hillidge_claire
Great to see so many girls at netball enrichment on a Friday evening! Well done Y7 AND Y8! @MissColeyBCA @BCAWarrington

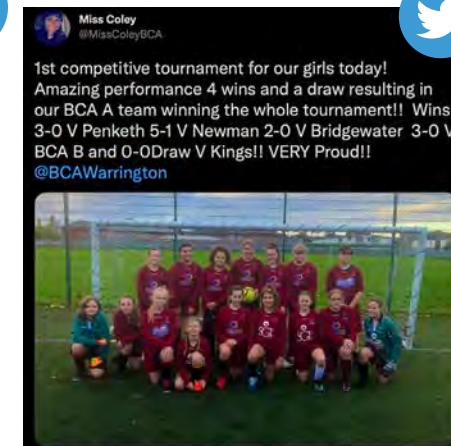


Gareth Harris
@BCAMrHarris
Well done girls ! Look forward to hearing all about it. Great to see our girls having the opportunity to participate in competitive sport.

Claire Hillidge @hillidge_claire · 1 Dec 2021
Was a privilege to take this crazy lot to their first netball tournament tonight! Couldn't be more proud of them! @BCAWarrington @BCA_PE @YEAR7BCA



BCA SPORT



There are regularly 28 girls in Y7 and Y8 who attend netball training on a Friday afterschool. They have worked extremely hard, demonstrating great resilience. The Y7 team have completed their first tournament, managing to draw two of their matches and to win two matches. Both teams are due to compete in tournaments over the next two weeks. They are an amazing group of girls who have bonded so well together through netball. I couldn't be more proud of the girls, they always make me leave on a Friday evening smiling!

The inter-school cross country results have just come in. As you know the cross country event runs over 3 Saturdays during the first term. The top 5 finishers make up the team for the school.

SOME SUCCESS TO CELEBRATE.

Team Performance

Minor Girls Team (Y7):	2nd Place
Minor Boys Team(Y7):	3rd Place
Junior Girls Team (Y8/9):	4th Place

Individual Performance

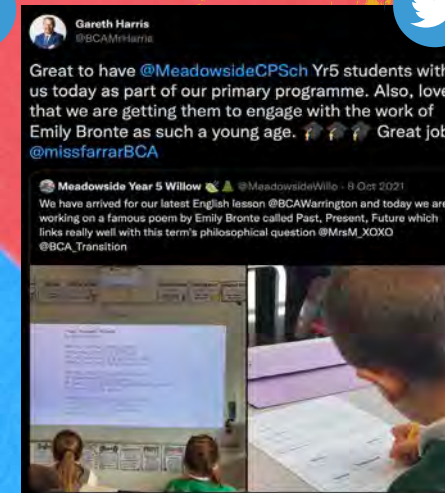
Minor Girls (Y7):	Olivia Sweeney - 6th, Jess Scott - 7th
Inter Girls (Y10/11):	Evie Owen - 1st
Junior Boys (Y8/9):	Daniel Olateju - 5th



One of the most important things that we focus on at BCA is the transition of the students from our partner primary schools to high school. We have a programme of events that we have running throughout the year and we also have a primary timetable that consists of regular lessons for our local year 5 and 6 pupils. From science to cooking and English to geography when these children step foot in our school it quickly turns into the best part of our week.



What a jolly way to finish! We have loved having you. @smceps St Margaret's last session at BCA for a little while. Students looking at chromatography and how to separate different colours with Mr Walsh. @BCAScience @BCAWarrington #stem #transition #primary #science



Great to have @MeadowsideCPSch Yr5 students with us today as part of our primary programme. Also, love that we are getting them to engage with the work of Emily Bronte as such a young age. Great job @missfarrarBCA

Meadowside Year 5 Willow @MeadowsideWillow 18 Oct 2021 We have arrived for our latest English lesson @BCAWarrington and today we are working on a famous poem by Emily Bronte called Past, Present, Future which links really well with this term's philosophical question @MrsM_XOXO @BCA_Transition



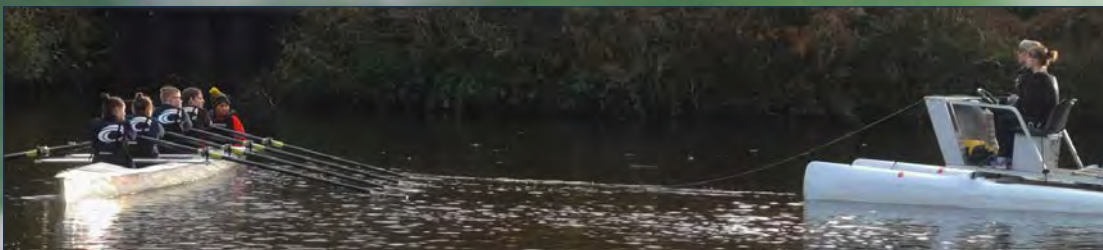
Burning magnesium, methane bubble, Christmas chromatography and Miss Smith being set alight!! What an amazing way to end the term. Thanks Dallam primary yr6. @DallamPrimary @BCAScience @BCAWarrington #primary #transition #stem #science



The team rows every wednesday with the learn to row scheme at warrington rowing club.

For the students to be eligible they each have to be able to swim at least 50 metres. Once they have achieved this they then we move onto capsizing. This all needs to be mastered before we move on to rowing on the river mersey. Myself and Bev, not only take the students, we also take part in the scheme. Obviously, we can't always depend on the weather in sunny warrington so when weather is poor we work in the gym so we can all keep our skills up to scratch and we are still practising our rowing techniques. We usually leave school just after 2nd lunch so we can be at the club between 1.45/2pm start. Myself and Bev are so proud as we see them learn and progress, this is something the students have become really passionate about and we love to see their enthusiasm and be involved with something so fantastic.

Rachel Bennett.



ROWING CLUB YEAR 8 RESIDENTIAL



Gareth Harris
@BCAMrHarris

The pandemic meant that this couldn't happen for these students last year. Huge well done and thank you to all the staff involved in making sure this finally happened for our youngsters.

Beamont Coll Academy @BCAWarrington · 5 Oct 2021
Our Year 8 students have been tested and challenged this week on their team building residential in Yorkshire.



During September and October students from Year 8 went on our annual residential to Settle in Yorkshire. It was an opportunity for the tutor groups to bond with their peers and forge strong relationships as a tutor group.

Students took part in activities including: **walking, caving, rock climbing and orienteering.** The experience was superb and everyone in Year 8 had a great time and many faced their fears with heights and dark, small spaces. Well done too all staff and students involved it was an amazing opportunity for all.

BCA PERFORM

It was a busy half term for the BCA Performing Artists as they rehearsed for their own unique adaptation of 'A Christmas Carol'. Unfortunately, due to the constraints Covid the artists were unable to perform in front of a live audience. However, Mrs Curwen and Mrs Higham were determined for this performance to take place and said; "The show must go on!" Armed with a video recorder and with the help of Mr Williams, the ICT technician, the performance was filmed and placed on The BCA YouTube channel. If you haven't managed to watch it yet, then have a look!

Mrs Curwen and Miss Higham really enjoy the Thursday Performing Arts enrichment.

MRS CURWEN SAID;

“Throughout the devising process of A Christmas Carol, the performers have explored the use of ensemble and symbolism to convey meaning and narrative.”

MRS HIGHAM SAID;

“The performers have demonstrated their commitment and ability to work as a large team; often rehearsing several times a week to ensure the show was ready in time.”

Mrs curwen and Mrs Higham have started to plan the summer performance and have shared their ideas with the cast.

MRS CURWEN SAID

“We are planning to do a musical medley of Broadway hit shows.”

MRS HIGHAM EXPLAINED THAT THIS MONTH THE CAST HAVE BEEN SHARING THEIR IDEAS ON WHICH MUSICAL PERFORMANCES THEY WOULD LIKE TO INCLUDE.

SO, IF YOU WOULD LIKE A PARTICULAR SONG OR SCENE FROM YOUR FAVOURITE MUSICAL TO BE INCLUDED, THEN LET MRS CURWEN AND MRS HIGHAM KNOW!

BCA PERFORM

PHOTOS OF THE REHEARSALS FOR A CHRISTMAS CAROL.



Within Music, a new look BCA Choir have been working extremely hard to develop professional relationships and tackle new challenges to produce the first of many performances.

The performing arts performance night was started by a rendition of 'Love is Christmas' and 'Elastic Heart' just before the actors came on stage to perform 'A Christmas Carol'. There was also a fantastic solo performance of "she used to be mine" from the show 'Waitress' by Courtney Ratcliffe, which did nothing less than impress.

Since the start of this academic year, the music department has opened it's doors to students of all musical abilities and interests. The new music enrichment takes place on Tuesdays after school, where students have grown in ability, enough to perform songs such as 'Shivers' by Ed Sheeran and a version of 'Feliz Navidad' in a multi-instrumental format. At the start of 2022, students have just started learning how to play 'Yellow' by Cold Play. Early signs suggest it should be epic! The main aim is to take all growing musicians to a point where they will perform as the New BCA House Band and demonstrate their abilities as part of the TCAT Concert.

MEET THE TEACHER

PERLA PROSALENTIS

What are your qualifications:?

Foundation Degree in Fashion and Textile, BA Honours in English Literature and Hispanic Studies, CELTA; Teaching English to Speakers of Other Languages and then PGCE: Modern Languages.

What inspired you to go into teaching?

I wanted to share my passion for languages and show students how much brighter their future would be with languages. I also wanted to share my culture with students from other countries.

Where did you grow up and go to school/ uni etc?

I grew up in Greece on a small island and did my primary/secondary school years there and then moved to France for my A-levels.

What are your hobbies and interests?

My hobbies/interests are creating and sewing outfits, reading books and watching 'feel-good' movies.

What impresses you about BCA?

The solidarity all teachers show each other. Staff is always there to help you and guide you.



CHLOE MCLEAR

What are your qualifications?

I recieved 10 GCSE'S at school and four A levels in French Spanish, ICT and English Language. I obtained my degree from Coventry University with 2:1 BA honours in French. Finally completing my PGCE in French and Spanish at Chester University.

What inspired you to go into teaching?

I was exposed to languages at a young age and I fell in love with being able to communicate with people from around the world. I knew that I wanted to work with them in the future but teaching was not my first thought. This was until I moved back to England and realised how little languages are appreciated in English schools. It shocked me that so many people lacked the passion for languages that I had, including the teachers who taught me. I decided I wanted to change this and becoming a teacher was the perfect way. I believe that teaching is one of the most rewarding professions out there. I am able to share my passion for languages with my pupils to encourage them to engage in other cultures and pursue a life in languages too.

Where did you grow up and go to school/ uni etc ?

I was born in Liverpool and lived there until I was four years old. Just after my fourth birthday I moved to Belgium and attended the British School Of Brussels in Tervuren. I moved to Belgium due to my parents working for NATO, we stayed there for 9 years. We moved back from Belgium to Wallasey when I was 13 years old, where I completed my GCSE'S and A levels at Weatherhead high school. I continued my passion for languages at Coventry University with a year abroad in Lyon, France at The Université de Lyon. After a couple of years of working in schools and other industries, I went to Chester University and completed my PGCE in French and Spanish.

What are your hobbies and interests?

I have a passion for cooking and I am always looking for new and exciting recipes to make for my friends and family. When I am not cooking I love to watch football, I am a massive Liverpool fan and have been going to the games from a young age. Finally, travelling has always been an interest of mine, learning about new cultures and exploring new

languages. Hopefully we are able to travel more this year!

What impresses you about BCA?

The first thing that impressed me about working at BCA is the sense of whole school community. To be given the opportunity to take part in activities such as residential trips, European language days and Charity football matches has been amazing. I believe it certainly shines a light on the teacher pupil relationship here at BCA and how much that relationship means to our pupils. The amount of encouragement, support and guidance the school offers for not only our pupils but for us as teachers is invaluable. It's remarkable what one teacher can achieve when surrounded by such a supportive network and I look forward to continuing my teaching here.



MEET THE TEACHER

NOELLE HANKINSON

What are your qualifications?

I have an honours degree in Computer science and a PGCE qualification in teaching.

What inspired you to go into teaching?

I spent many happy summers working in Irish language summer camps, either as a "Cinnire" or Bean an Ti (Camp Leader or House Mum) . I did a computer science degree in Cork. When I graduated, I worked for a year in the Computer Support Dept of my university. I moved to Nagasaki, Japan for two years where I worked as a English language assistant. It was such an amazing experience, with my flat just around the corner from the epicentre of the atomic bomb. I loved Maths and also the school environment. When I returned to Cork, I worked as a supply Japanese language teacher and I applied to do my teaching training in Manchester as my brother was living here at the time. I worked in Salford for a couple of years and Wigan for 10 years before moving to BCA in Sept 2020.

Where did you grow up and go to school/ uni etc?

I grew up in countryside of Cork, about 30 minutes from the city centre. I went to an all girls convent school, Mount Mercy College. I completed a 4 year degree in University College Cork.

What are your hobbies and interests?

I love love love playing hockey and have played it for over 30 years! I am the Hammer Hank in the defence and play for Wilmslow. I started up an enrichment hockey club and have a great bunch of students who come every Tuesday. Hollie, from Warrington Hockey Club, also comes along and we're hoping to build some links between BCA and Warrington HC. Interestingly Hollie and I also play against each other in our league!

What impresses you about BCA?

When I came for my first look around, I was really impressed by how calm the school environment was. Important to me is there is so much support for working mothers, with continued leadership opportunities offered regardless of part time working hours. It's nice to be part of a forward thinking organisation that doesn't penalise parents based on their working circumstances. Also I worked for a long time with Mrs Lewin and she raved about the school constantly so I had to check it out for myself!



SHONA CROSSAN

What are your qualifications?

Ba (hons) History first class. Masters in research (History)

What inspired you to go into teaching?

At school I faced some challenges. My history teacher showed me that history could keep me focused and In school. She told me anything was possible and she was right.

Where did you grow up and go to school/ uni etc?

I grew up mostly in Cheshire and spent my university days in Liverpool.

What are your hobbies and interests?

I have a young daughter and we spend most of our time going on adventures and going to museums.

What impresses you about BCA?

Community spirit. We are all in this together



MEET THE TEACHER

JOSHUA HILTON

What are your qualifications?

I have a master's degree in civil engineering and then a PGCE in secondary physics.

What inspired you to go into teaching?

I had great teachers in school who were passionate about their subject and encouraged me to study science further. After finishing university I realised I was passionate about helping the future generation and in turn wanted to become a science teacher.

Where did you grow up and go to school/ uni etc?

I grew up in Middleton, north Manchester attending Middleton Technology School and then moved to Liverpool for university.

What are your hobbies and interests?

Hobbies include sport (big football, cricket and boxing fan), eating nice food, going to the gym and at the weekend spending time with mates.

What impresses you about BCA?

Two things.

1. How friendly everyone is at BCA.
2. How well managed from the top to the bottom the school is.



KAYE BLUNDELL

What are your qualifications?

English Literature with Creative Writing 2:1 University of Manchester Teacher of English PGCE Liverpool John Moore's

What inspired you to go into teaching?

I have worked with young people since for 6 years and really love it; every day is different, challenging and rewarding. Teaching was an opportunity for me to combine two loves: young people and English. I used to work in prevention and I believe education is the best prevention tool we have as a country. I am glad that I can use my voice to make a difference to a child's happiness and safety. It's even better that not only can I help raise better young people, I can help foster a love of reading, a passion for English and potential future authors and creatives in our country.

Where did you grow up and go to school/ uni etc?

I grew up in Bewsey, Warrington.
I went to Bridgewater High School.
I went to the University of Manchester.
I trained to teach at the TCAT Schools Direct Programme.

What are your hobbies and interests?

I like to see my friends and eat lots of nice food. I really enjoy swimming and lifting weights. My passion is writing poetry and I attend a writing club which meets once a month. I really want a portfolio of poems so I can be a published author one day.

What impresses you about BCA?

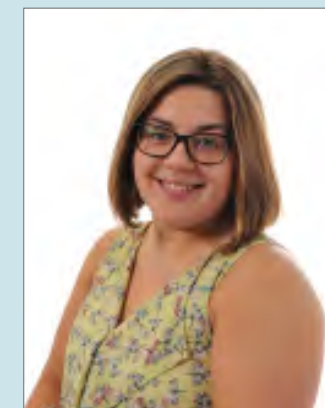
I love the friendly atmosphere around the school building. All the staff, teaching and non-teaching, have gone above and beyond to help me from day one of my teacher training journey. The children are tenacious, hilarious and intelligent and I've really enjoyed getting to see their caring and academic sides as time goes on. I really like the push and focus, the strive for excellence and academic success. I like how we celebrate all types of success for children. I also really love the English Curriculum here and really enjoy teaching it - I wish my English school curriculum had stretched me this way!



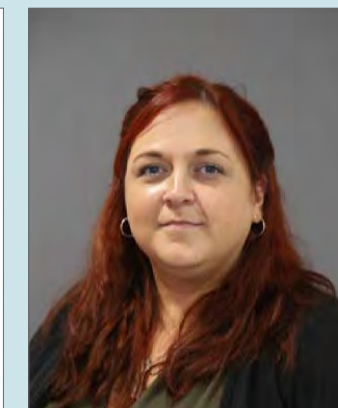
PASTORAL TEAM

Our Pastoral Support Workers are integral to the academic and holistic development of students at BCA.

They provide targeted interventions to support students with their engagement, attitudes to learning, as well as their social, emotional and overall welfare needs. The team helps to establish positive relationships among students, supporting them to foster healthy friendships and embody the values of honesty, kindness and respect. Our Pastoral Support Workers ensure the Academy's safeguarding and behaviour policies are adhered to and promoted throughout the school in order for our students to feel safe and supported at all times. They ensure that the Academy's Behaviour for Learning Policy is adhered to and the appropriate interventions are put in place to ensure students are safe, secure and successful. They provide support to the Progress Leader's with the coordination of all aspects of the development of independent learners within a Year Group(s) in order to lay the foundations for a successful academic career in preparation for the future. In addition to these roles, Mrs Turpin is the Child in Care Co-ordinator acting as an advocate and champion for these children and Mrs Stamp is the Mental Health Lead supporting the co-ordination of support with external agencies when needed.



Amy Vinton



Sarah Turpin



Karen Stamp



Phil Shaw



YEAR 11 GCSE RESULTS DAY

On behalf of the staff and governors of Beamont Collegiate Academy, we would like to congratulate the class of 2021 on their GCSE exam results. Results day was a lovely celebration of all the hard work that went into achieving these grades in what was once again a challenging year for our learners.

As a school we went through a rigorous quality assurance process through our school to school network across the TCAT trust and a wide range of evidence was considered when arriving at the grades. These results are based on the five years of hard work and commitment shown by our learners and we would like to wish them the all the very best for the next chapter of their journey.



CCF

Very proud of the dignified and respectful way our cadets led this ceremony today.

Beamont Coll Academy @BCAWarrington · 11 Nov 2021
Today our @BCA_CCF @BCA_CCF_SSI led our RemembranceDay silence #RemembranceDay2021



Within the cadets we aim to teach our pupils the value, discipline and leadership that under pins the army and what it stands for. There are many different activities our students can get involved in through the programme that are both physical and mental, such as obstacle course, weapons handling, map and compass just to name a few. Within the cadets they are also eligible to gain recognised qualifications around leaders and D of E. It's a very fun and interactive enrichment that not only helps student but also staff and student relationship whilst taking both out of their comfort zones. We are currently attached to the army air corp as our cap badge.



LANGUAGES

LANGUAGES



On Friday the 27th of September 2019, our pupils joined schools all over Europe in celebrating **EUROPEAN DAY OF LANGUAGES**, an event celebrating linguistic diversity. Here at BCA we are extremely lucky that we have a number of pupils who speak languages other than English at home, and many of those pupils volunteered to teach their native languages to our Year 7s.

In total, 21 pupils from Year 8, 9 and 10 as well as Miss Higham, Mrs Tickle and Miss Hankinson, three of our teachers here at BCA, designed and delivered a carousel of activities teaching Year 7 pupils a taster of 14 different languages. Pupils were able to try **Latvian, Cantonese, Norwegian, Japanese, Bulgarian, Macedonian, Urdu, Spanish, Persian, Polish, Romanian, Arabic, Czech, British Sign Language** and they learned a number of different topics, such as foods, family members, numbers, colours, body parts and animals as well as how to have everyday conversations.

I was hugely impressed with the way in which our older pupils taught their "classes" and the way in which the year 7s responded, they were full of enthusiasm and picked up the new words very quickly! Our "teachers" nominated the Year 7s they felt had done an outstanding job and I collated the nominations from all of the groups, picking 15 overall winners who were then awarded certificates.

The day was a wonderful celebration of the many different languages spoken just within our own school, it was brilliant to see our pupils taking such an interest in communicating in other languages and I hope it has helped native English speakers to gain an insight into the challenges faced by their peers who do not speak English at home.

I would like to say a huge well done and thank you to all of the pupils who taught at the event, they did a fabulous job and really went above and beyond what was expected with many preparing homemade flashcards and bringing in prizes to give out. In addition, I need to commend year 7 on the way in which they approached the day, with real determination and enthusiasm! **Here is what some of our pupils had to say:**

I've really enjoyed learning different languages. I found it really interesting!
- Libby Hull

I loved learning the new languages, all the languages were interesting.
- Macie Heyes

I liked learning the different languages due to it being challenging, it was fun!
- Mia Watson

I liked learning a lot of different languages today because they could be useful to me in the future.
- Roxy Wilding

It was an amazing experience as I got to share my language and culture with Year 7s. Not many people knew about Persian before so I could tell they enjoyed learning it as much as I enjoyed teaching them. I hope I can teach more in the following years as it was an enjoyable event.
- Hosna Noory, Year 9

Teaching Romanian to Year 7s was a great experience because everyone was so eager to learn. I felt proud to show my language to others through this event. In the future I am hoping to be able to teach again because it was so enjoyable.
- Melany Kovács, Year 9

Thanks to the following pupils for teaching languages:

SHAMS ALBU ALI
ABBIE MATTHEWS
OLIVIA LESINSKI
JULIA PAWLISIAK
WIKTORIA GIERDOWICZ
WERONIKA KRANC
HUBERT WIELICHNOWSKI
KAMIL WALIGORSKI
MAYA SZEWCZYK
GABRIELLA ALEKSANDROVA
MELANY KOVACS
ADRIAN PANG
PAVEL STOIMENOV
ROOHAM AZEEM
LIBBY BIRMINGHAM
KEIRA GALLOP
HOSNA NOORY
MIA ALASULU
KRISTINA VACLAVIKOVA
RENDIJA BALODE
MARKUSS RUNKIS

Congratulations to our Year 7 winners:

SAPPHIRE BRADSHAW
LUCAS GASKELL
AMBER LAWLESS
MIYA WOOD
HARVEY SHAW
TEGAN GIBBS
AYDENNE SMITH
PETYA PETKOVA
ROSE CAME
OLIVIA TOWERS
MACIE HEYES
KELSEY MEADE
STEVIE GAHGAN
DANNIE-MAE BEARPARK
TYLER HALL

”



Every Term Time Saturday !

£1.00 each

**PERFORMING
ARTS**

10 am - 11.30 am

Come along and be creative at BCA Performing Arts. Learn to sing, dance and act with our LIPA trained team. Fab, fun and really friendly!

Year 3 upwards

ROBOTS CLUB

10 am - 11.30 am

Join us for an exciting session with Lego Robots. Build your own robot and challenge others in the ring. Or have a go at guiding Sphero Robots through our intricate maze. Test your skills whilst having lots of fun!

Year 3 upwards

SPORTS CLUB

11 am - 12.30pm


Drop in and get involved with different types of sports including: football, dodgeball, using the gym, indoor and outdoor games and many, many more!

Year 3 upwards

Girls and boys are welcome to all our classes

To find out more or book a place at any of the events please contact us at:

Beamont Collegiate Academy, Long Lane, Warrington, WA2 8PX T: 01925 579500 E: saturdayacademy@bca.warrington.ac.uk W: www.bca.warrington.ac.uk




CoderDojo

THE NEXT DATES ARE: 9TH OCTOBER, 13TH NOVEMBER, 11TH DECEMBER
22ND JANUARY, 5TH MARCH, 23RD APRIL, 11TH JUNE, 16TH JULY


PRIMARY STUDENTS MUST BE ACCOMPANIED BY A PARENT
YOU CAN JOIN US ON ANY OF THE DATES, JUST SEARCH EVENTBRITE & BOOK IN FREE OF CHARGE!
CONTACT US: CODERDOJO@BCA.WARRINGTON.AC.UK FOLLOW US: @DOJOWARRINGTON

DO YOU WANT TO:


- >> FLY A DRONE?
- >> CREATE NEW WORLDS IN MINECRAFT?
- >> DISCOVER SPHERO, A TINY APP ENABLED ROBOTIC BALL. SO MUCH FUN TRYING TO NAVIGATE AROUND OUR PURPOSE BUILT MAZE
- >> CREATE AND FIGHT ROBOTS?
- >> EXPLORE YOUR FILM DIRECTING SKILLS USING LEGO STOP MOTION
- >> DESIGN AND CREATE T SHIRTS AND GIFTS AT A SMALL CHARGE
- >> COME AND MEET OUR CRAZY SCIENTISTS
- >> GET LOST IN A WORLD OF VIRTUAL REALITY BY PLUGGING IN TO OUR OCULUS QUEST




COME
PREPARED
TO GET STUCK IN
AND HAVE
SOME FUN



REMEMBER
THE NUMBER ONE
DOJO RULE -
ABOVE ALL:
BE COOL!





Beamont Collegiate Academy, Long Lane, Warrington, WA2 8PX
Tel: 01925 579500 E: mail@bca.warrington.ac.uk

Free of charge
Food and drinks available to buy

Keep up to date with the Academy

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"I can, I do and I will be"

