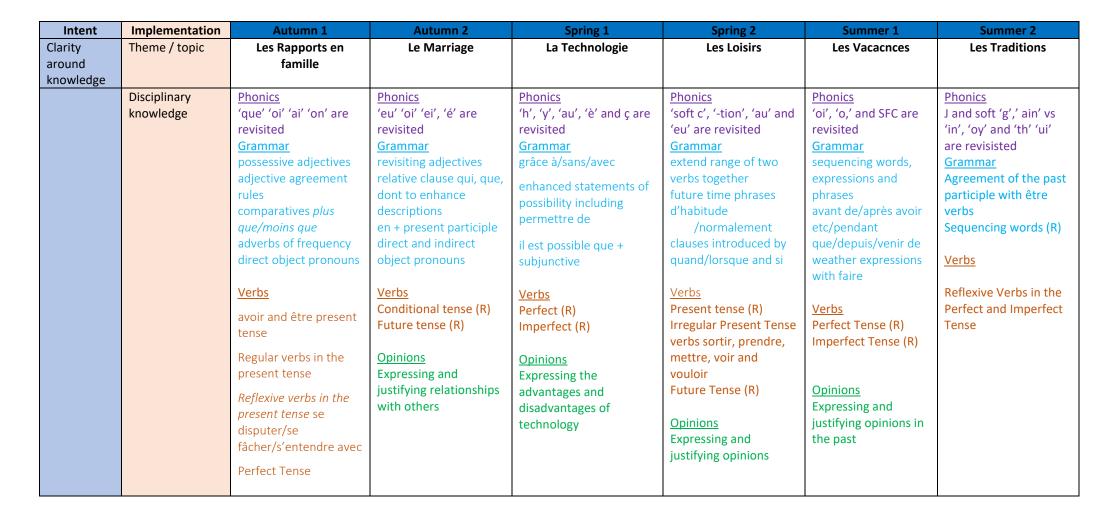
## **Beamont Collegiate Academy Curriculum Map**

## Year: Y10

## **Subject: French**

- 1. Phonics and Pronunciation
- 2. Grammar
- 3. Conjugating tenses
- 4. Formulating an opinion





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	Key substantive knowledge	Describing relationships with others now and in the past.  Talking about the qualities of a good relationship Talking about problems and	Describing your ideal partner  Giving opinions about marriage and children  How to tackle 40 / 90 word essay	Talking about what types of technology you use  Talking about the reasons for which you use technology  Problems with technology and social media	Describing what you do during your free time  Talking about future plans  Using weather phrases  Referring to different tenses and avoiding	Describing and justifying holiday preferences in the perfect tense  Talking about a past holiday  Giving opinions using the perfect tense	Describing daily routine.  Narrating an event in the past  Describing places in the past using the imperfect tense
		arguments in the past.  How to tackle the written and spoken photocard		Talking about what you have used technology for	distractors in reading & listening	Describing the weather using the imperfect tense	How to tackle the role play
				Discussing Social Media  How to tackle 90 word  essay		How to tackle 150 word essay	
Clarity around sequencing	Main links across the curriculum	PRIOR LINKS Y7 adjectival agreement Y7 Present tense avoir and être Y7 Comparisons Y9 Perfect Tense	PRIOR LINKS Y7 Possessive Articles Y8 Reflexive Verbs Y8 Immediate Future Tense Y9 Conditional Tense / Ideal jobs Y9 Modal Verbs	PRIOR LINKS Y7 Time Phrases Y7 Present Tense Y7 Gender of nouns Y9 Perfect Tense Y9 Imperfect Tense	PRIOR LINKS Y7 Present Tense Y8 Weather Y8 Subordinate clause Y8 Future	PRIOR LINKS Y8 preposition en and a Y8 Weather phraes Y9 Perfect tense Y9 Imperfect tense	PRIOR LINKS Y7 Reflexive Verbs Y9 Perfecta nd Imperfect Tense Y10 Sequencers
Clarity around sequencing	Main links across the curriculum	FUTURE LINKS Describing and justifying family relationships Describing an ideal partner  Describing a good friend	FUTURE LINKS Discussing hypothetical situation ideal holiday, home, job	FUTURE LINKS Y10 Prefect Tense Holidays	FUTURE LINKS Y11 Clauses to extend sentences Y11 Future Plans	FUTURE LINKS Y10 Narrating an event in the past festival in the past Y11 Describing primary school using the imperfect	FUTURE LINKS Talking about past events – Y11
	Authentic cross curricular links	Drama Voice & Intonation Presenting Ourselves	Maths Data Analysis PSHE	Dangers of social media Keeping Safe online	English Reading skills	English Writing an extended text using extended sentences. Using	English Narrating Events

Vocabulary	Key words	See sentence builders	Characteristics of a good partner  See sentence builders	See sentence builders	See sentence builders	synonyms to vary language  Geography Features of a French city See sentence	See sentence builders
Assessment	Summative assessment	End of unit summative photo card assessment with conversation questions.  Formative reading and listening assessment	End of unit summative 40/90 word writing assessment (GCSE style with 4 bullet points)  Reading and Listening Past Exam Questions P+N style  Formative assessment throughout	End of unit summative 90 word writing assessment (GCSE style with 4 bullet points)  Formative reading and listening assessment T/F/NM style	End of unit formative 90 word writing assessment (GCSE style with 4 bullet points)  End of unit formative grammar assessment focusing on futuretense  Reading and Listening Past Exam Questions Past / Present /Future Style	builders  Reading and Listening Past Exam Questions  150 word essay Higher 90 word essay Foundation	Full GCSE Speaking Examination Role Play Photo Card Conversation  Listening Paper Reading Paper Writing Paper
Links to the real world / careers / PD		Describing someone is a key communicative referential function (Finocchiaro & Brunfit 1983) French Blogs — Problems for young people	Describing someone is a key communicative referential function (Finocchiaro & Brunfit 1983)  Data analysis — marriage and children	Formulating opinions and debating are key communicative referential and interpersonal functions (Finocchiaro & Brunfit 1983)	How key celebrations and religious events are celebrated.	A trip to Québec Describing an event in the past is a key communicative referential function (Finocchiaro & Brunfit 1983)	Festival de Sakifo (music festival)  Describing an event in the past is a key communicative referential function (Finocchiaro & Brunfit 1983)