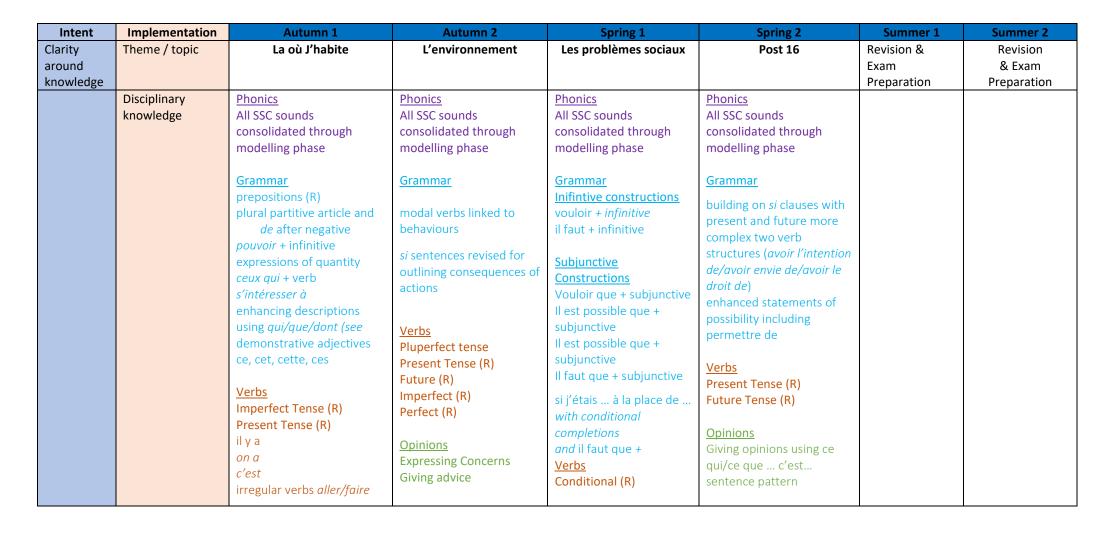
Beamont Collegiate Academy Curriculum Map

Year: Y11

Subject: French

- 1. Phonics and Pronunciation
- 2. Grammar
- 3. Conjugating Tenses
- 4. Formulating an Opinion





		Opinions Giving comparisons	Saying what the most worrying problem is	Present Tense of irregular verb vouloir Subjunctive mood Opinions Giving advice on what ought to be done Saying what the most worrying problem is		
	Key substantive knowledge	Giving information about where I live & what there is to do there Describing my house and town Saying where things are Comparing my town to what it was like in the past Identifying gist and detail	Describing the most serious and worrying environmental issues. Describing what we do/did/will do to help the environment. Giving advice on what ought to be done to help the environment Understanding and replying to spoken questions Describing a photo card Responding to unplanned questions Writing to express points of views and feelings Using language to persuade and convince	Giving opinions and information on social issues including health and poverty. Giving advice on what can be done to help people.	Describing future intentions with reference to post 16 plans Discussing what the next steps will allow you to be able to do Giving opinions on school subjects, homework and facilities.	
Clarity around sequencing	Main links across the curriculum	PRIOR LINKS Y7 Present tense Y7 comparisons Y9 Imperfect Y8 Prepositions	PRIOR LINKS Y9 modal verbs Y9 Perfect Tense Development of R & L skills across KS3 & 4	PRIOR LINKS Y9 Conditiona; Food and Drink/Health (Y9) Jobs (Y9)	PRIOR LINKS KS3 Tenses Y7 School subjects Y9 School Development of R & L skills across KS3 & 4	

		Development of R & L skills across KS3 & 4 Phonics awareness and speaking practice across KS3 & 4	Phonics awareness and speaking practice across KS3 & 4	Development of R & L skills across KS3 & 4 Phonics awareness and speaking practice across KS3 & 4	Phonics awareness and speaking practice across KS3 & 4		
	Authentic cross curricular links	<u>Geography</u> Physical Landscapes	Geography Weather Hazards Climate Change Endangered species	Health & Social Care Social issues	CEIAG Exploring post 16 choices and options		
Vocabulary	Key words	See sentence builders	See sentence builders	See sentence builders	See sentence builders		
Assessment	Summative assessment	PPES Paper 1 Paper 2 Paper 3 Paper 4	Weekly past paper exam questions – R & L Describing a Photo Card	PPES Paper 1 Paper 2 Paper 3 Paper 4	Weekly past paper exam questions – R & L 90/150 Word Essay	Final Exam Paper 2 Speaking Paper 1 Listening Paper 3 Reading	Final Exam Paper 4 Writing
Links to the real world / careers / PD			Understanding of Key issues surrounding the environment and climate change Making suggestions and giving advice are Key Communicative Directive Function to influence the actions of others (Finocchiaro & Brunfit 1983)	Understanding social issues within the local area. Making suggestions and giving advice are Key Communicative Directive Function to influence the actions of others (Finocchiaro & Brunfit 1983)	Describing something or someone and expressing opinions are key communicative referential and interpersonal functions (Finocchiaro & Brunfit 1983)		
Hinterland			News articles around Plastic Waste and recycling	Main French Charities Médecins Sans Frontières (MSF)			