

Beamont Collegiate Academy Curriculum Map



1. Phonics and Pronunciation
2. Grammar
3. Conjugating tenses
4. Formulating an opinion

Year: 7 Subject: French

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / Topic	Mes études	Mon Uniforme	Je me présente	Ma famille et moi	Mon temps Libre	Mon temps libre
	Disciplinary knowledge	<p><u>PHONICS</u> Silent Final consonant rule, 'ç vs 'soft c', a, i Phonemes 'oi', 'on' 'qu', th 'ch' introduced and practised</p> <p><u>Grammar</u> Nouns Gender and Singular and plural forms Word Order Adjectives go after a noun and agree in gender and number. Articles Definite articles 'le', 'la' 'l' and 'les' Regular plural nouns French Pronouns and their contractions 'je', 'il', etc Possessive adjective changes depending on gender and number</p> <p><u>Verbs</u> Regular Present tense 1st person singular</p> <p><u>Opinions</u> 1st person singular opinions</p>	<p><u>PHONICS</u> 'un', 'on' 'au', 'é' introduced and practised Silent Final consonant 's', 't' are revisited</p> <p><u>Grammar</u> Nouns Gender and Singular and plural forms (R) Word Order Adjectives go after a noun and agree in gender and number(R) <u>Articles</u> Indefinite articles 'a, an, some' in the masculine, feminine and plural</p> <p><u>Verbs</u> Regular Present tense 1st person singular and plural 'er' verbs Je porte, nous portons</p>	<p><u>PHONICS</u> Ai, in, em' introduced and practised 'a' and 'l' are revisited</p> <p><u>Grammar</u> Nouns Gender and Singular and plural forms (R) Word Order Adjectives go after a noun and agree in gender and number. (R) Relative Clause 'qui' <u>Articles</u> Definite articles (R) Possessive articles in the 1st, 2nd and 3rd person and how they change depending on gender and number.</p> <p><u>Verbs</u> Irregular verb 'Avoir' in the present tense I</p> <p><u>Reflexive Verbs</u> Je m'appelle Tu t'appelles Il/elle s'appelle</p>	<p><u>PHONICS</u> 'an', 'oy' 'ym', eu' introduced and practised 'ch', is revisited</p> <p><u>Grammar</u> Nouns Gender and Singular and plural forms <u>Word Order</u> Adjectives and agreement (R). <u>Articles</u> indefinite articles (R) <u>Intensifiers/quantifiers</u> Possessive adjective (R) Superlatives le plus, le moins Comparatives plus...que moins...que Quantifiers</p> <p><u>Verbs</u> Irregular verb 'Etre' in the present tense Il y a</p> <p><u>Opinions</u> Justifying opinions using quantifiers and comparisons</p>	<p><u>PHONICS</u> 'an', 'oy' , eux' introduced and practised 'au' Silent Final consonant 's', 't' are revisited</p> <p><u>Grammar</u> Negatives Ne..pas Ne..jamais Verbs with the Prepositions à and de before an infinitive Tu vs vous Use of an apostrophe (R)</p> <p><u>Verbs</u> 2 verb structures with an infinitive Present tense regular forms full paradigm</p> <p><u>Opinions</u> Justifying opinions and using opinion phrases with the infinitive</p>	<p><u>PHONICS</u> 'ien', 'j' vs soft 'g', é and 'tion' introduced and practised Silent Final consonant 'e' and 'au', are revisited</p> <p><u>Grammar</u> Adjectives and agreement (R). Time phrases Adjectives in front of the noun</p> <p><u>Verbs</u> Essential Irregular verbs faire, aller, sortir, in the present tense Impersonal verbs in phrases il est facile de, etc</p> <p><u>Opinions</u> Give other people's opinions</p>

	Key substantive knowledge	Describing school subjects likes and dislikes Dictionary Skills Answering yes / no questions	Describing what something looks like. Asking and answering questions using the question word Qu'est-ce que?	Giving personal information about myself and others (name, age,) Numbers 1-15 Describing someone's hair and eye colour. Saying what belongs to someone (family members, pencil case items) Spelling unfamiliar names using the Spanish Alphabet. Answering and asking Questions Intonation	Describing what people are like (physical descriptions and personality) Saying when people's birthdays are Numbers 1-31 Describing how many there are Comparing people Distinguishing between having and being Answering and asking Questions – intonation questions with question word qui,	Saying what people do Saying what we do Saying what others do Saying you Answering and asking questions using the question words quand? and ¿qu'est-ce que?	Comparing things people do. Describing when people do things Answering and asking questions using the question words quand? Qu'est-ce que? and ¿ui?
Clarity around sequencing	Main links across the curriculum	PRIOR LINKS Language Detectives cognates Knowledge of different cultures from KS2.	PRIOR LINKS Y7 HT1 Phonics Nouns – gender and number Word order Adjectival agreement Regular Present Tense 'I' Subject Pronouns	PRIOR LINKS Y7 HT1 Phonics Definite Article Word Order Nouns – gender and number	PRIOR LINKS Y7 Phonics Nouns – gender and number Indefinite and definite articles Word order Adjectival agreement Possessive adjectives	PRIOR LINKS Y7 Phonics Nouns gender and number Adjectival agreement Negatives Regular '-er' verbs in the present tense	PRIOR LINKS Y7 Phonics Word order Adjectival agreement Present Tense Regular verbs
Clarity around sequencing	Main links across the curriculum	FUTURE LINKS Phonics How to justify your opinion How to use the present tense to talk about yourself and others How gender affects adjectives.	FUTURE LINKS Y7How to justify opinions using adjectives Y7 How to conjugate the full paradigm of regular present tense verbs. Y7 How to use adjectives to describe people and places. Y7 How to form the comparative	FUTURE LINKS Y8 Time (knowledge of numbers) Y8 Daily Routine (knowledge of reflexive pronouns) Y9 Perfect Tense	FUTURE LINKS Y8 Town Using être to describe a place Y7 When to avoir or être Describing a photo (GCSE)	FUTURE LINKS Y8 Town & Holiday Using opinions with infinitives and justifying opinions Using the infinitive to conjugate all verbs in the present (y7), future(y8) past (y9) Y8 modal verbs	FUTURE LINKS Y8 the immediate future using aller

	Authentic cross curricular links	Drama Voice Control Different sounds	English Le Petit Nicholas – Le Bouillon	Maths Basic numeracy +/-/* Humanities Study of traditions La Sainte Valentine	PDRE Léopold Sédgar Senghor poem Mon chère frère blanc (Racism, tolerance and perception of others)	English Poetry Les Sports d’Hiver by Jean Tardieu	English Non-fiction reading – strategies to analyse and extract information from texts and blogs.
Vocabulary	Key words	See sentence builders	See sentence builders	See sentence builders	See sentence builders	See sentence builders	See sentence builders
Assessment	Summative assessment	End of Unit: Phonics Transcribe and say single words following SSC patterns Vocabulary knowledge and cognate awareness. Grammar understanding & application: definite article, gender of nouns	End of Unit: Phonics transcribe and say simple and short sentences Vocabulary - knowledge Grammar understanding & application: adjectival agreements, present tense, indefinite article	End of Unit: Phonics: transcribe and say short sentences Vocabulary: knowledge Grammar understanding & application: possessive article, key irregular verbs, reflexive pronouns, questions Reading, listening multiple choice questions Speaking Writing Summative Assessment	End of Unit: Phonics, transcribe and say short sentences Vocabulary: knowledge and lexical inference Grammar understanding & application: word order, adjectival position, adjectival agreements, regular and irregular verbs in the present tense Questions Reading & Listening Photocard Description Written & spoken	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge and lexical inference Grammar understanding & application: word order, adjectival position, adjectival agreements, impersonal verbs and pronouns Infinitive verbs Socio-linguistics (tu/vous) Positive and negative statements listening and reading with distractors (opinion words/negatives)	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge and semantics (clusters of words) Grammar understanding & application: the comparative, present tense verbs, subject of the verb present tense adjectival agreements impersonal verbs Questions Reading, listening, Writing and Speaking Summative Assessment
Links to the real world / careers / PD		Understanding of the cultural differences between French and English education systems.	Students will learn the communication function of giving and expressing their opinions	Students will learn about different Hispanic Countries and how to ask questions	The ability to describe someone or something is a key referential communicative function (Finnochiaro and Brumfit, 1983).	Students will learn the communication function of giving and expressing their opinions	Students will learn the communication function of giving and expressing their opinions
Hinterland Knowledge		Tour of a French school What the schools look like School hours What they typically eat What they wear What they study	French Fashion Fashion blogs Christmas in France	Greetings in French	Famous French people Descriptions – who are they and what are they famous for Coco Chanel Emmanuel Macron Thierry Henry Shy ‘M’	French celebrations and festivals	Videos of how young French people spend their time.

