

# Beamont Collegiate Academy Curriculum Map



## Elements

1. Phonics and Pronunciation
2. Grammar
3. Conjugating tenses
4. Formulating an opinion

## Year: 8

## Subject: French

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / Topic	<b>Ma Routine Quotidienne</b>	<b>Ma Maison</b>	<b>Où j'habite</b>	<b>Ma Ville</b>	<b>Des Vacances</b>	<b>Les Vacances d'avenir</b>
	Disciplinary knowledge	<p><u>PHONICS</u> SSC ill/ille, Eu è/ê on u</p> <p><u>Grammar</u> Preposition 'à' Time Phrases Infinitive phrases in 1<sup>st</sup> person je peux, je vois, je dois, je vais Negatives (R) Construction rule for numbers 32-68</p> <p><u>Verbs</u> Reflexive Verbs and Pronouns in all persons of the present tense</p>	<p><u>PHONICS</u> Ai On/om Suffix ment Ssc revisited</p> <p><u>Grammar</u> Indefinite articles (R) Adjectives (R) Possessive article (R) Prepositions to show location 'il y a Use of the conjunction 'ou' Infinitive phrases in 3<sup>rd</sup> person On peut,,on doit , il faut'</p> <p><u>Verbs</u> Present Tense Using 2 verb structures</p> <p><u>Opinions</u> Using impersonal verbs to give justified opinions (R)</p>	<p><u>PHONICS</u> SSC contrast Ou and u Ssc '-tion -ien' Liaison t- and s- 'h' Revisit silent final consonant (SFC) revisited</p> <p><u>Grammar</u> Indefinite articles (R) Adjectival agreement and word order (R) Preposition 'en' Adverb of place 'aquí'</p> <p><u>Verbs</u> Regular present tense of '-ir' verbs full paradigm (R)</p> <p><u>Opinions</u> Using impersonal verbs to give justified opinions (R)</p>	<p><u>PHONICS</u> SSC '-ain / 'in', 'eu', 'au' 'o' and è/ê 'th' are revisited</p> <p><u>Grammar</u> Indefinite articles Plural nouns with quantities beaucoup de,des Use of de after quantities Negative 'aucun' Adjectival agreement and word order (R) Neuter article Le with an adjective (R) Preposition 'en' vs à Adverb of place 'icií' 'Using the subordinate conjunction ou with on peut with a range of infinitives.</p> <p><u>Verbs</u> Regular present tense of ' verbs full paradigm (R)</p>	<p><u>PHONICS</u> SSC é, er, ez '-gn;' -eill / -eil 'on' 'oy' are revisited</p> <p><u>Grammar</u> 'Infinitives used as a noun Preposition 'Pour' Use of a and en with cities and countries</p> <p><u>Verbs</u> Conjugating the irregular verb 'aller' in the present tense.</p>	<p><u>PHONICS</u> 'a' 'ai' SSC en/an' revisited</p> <p><u>Grammar</u> Using future time expressions and phrases. Using avoidance of the future phrases with an infinitive</p> <p><u>Verbs</u> Conjugating the verb 'aller' with an infinitive to form the near future tense.</p> <p><u>Opinions</u> Giving opinions using the future tense</p>

					<p><u>Opinions</u></p> <p>Using the neuter article with an adjective to give the pros and cons.</p>		
	Key substantive knowledge	<p>Telling the time</p> <p>Discussing Daily Routine</p> <p>Saying what you don't do</p> <p>Using sequencers</p> <p>Asking and responding to questions using question word 'Quand?'</p>	<p>Description of a place in more detail</p> <p>Location of objects</p> <p>Talking about what you can do</p> <p>Asking and responding to questions using question word 'Où?'</p>	<p>Describing where someone lives</p> <p>Giving locations</p> <p>Using compass points</p> <p>Giving justified opinions</p> <p>Asking and responding to questions using the question 'Qu'est-ce qu'il y a??'</p>	<p>Describing what there is and what there isn't in my local area.</p> <p>Saying what you can and can't do in my local area</p> <p>Asking and responding to questions using the question 'Qu'est-ce que tu fais?'</p>	<p>Saying where you go on holiday and what you do there. Describing the weather.</p> <p>Asking and responding to questions using inverted questions.</p>	<p>Saying where you are going to go and what your plans are for the future</p> <p>Asking and responding to questions the future tense with question words.</p>
Clarity around sequencing	Main links across the curriculum	<p><b>PRIOR LINKS</b></p> <p>Y7 Numbers</p> <p>Y7 Present Tense Verbs</p> <p>Y7 Reflexive Pronouns</p> <p>Y7 Negatives</p>	<p><b>PRIOR LINKS</b></p> <p>Y7 gender and number</p> <p>Y7 indefinite article</p> <p>Y7 adjectival agreements</p> <p>Y7 possessive article</p> <p>Y7 Opinions</p> <p>Y8 infinitive phrases</p>	<p><b>PRIOR LINKS</b></p> <p>Y7 word order</p> <p>Y7 adjectival agreements</p> <p>Y7 present tense verbs</p> <p>Y7 justified opinions</p>	<p><b>PRIOR LINKS</b></p> <p>Y7 Negatives</p> <p>Y7 Adjectival agreements</p> <p>Y7 Word order</p> <p>Y7 Indefinite article</p>	<p><b>PRIOR LINKS</b></p> <p>Y7 Present Tense</p> <p>Y7 Time Phrases</p> <p>Y7 Justifications</p>	<p><b>PRIOR LINKS</b></p> <p>Y7 Conjugation of 'aller'</p>
Clarity around sequencing	Main links across the curriculum	<p><b>FUTURE LINKS</b></p> <p>Y8 Infinitive phrases in te 3<sup>rd</sup> person</p> <p>Y10 Using reflexive verbs and pronouns to discuss relationships with others.</p> <p>GCSE Theme 2 Home &amp; Local Area</p>	<p><b>FUTURE LINKS</b></p> <p>Y9+ giving balanced extended points of view</p> <p>GCSE Theme 2 Home &amp; Local Area</p>	<p><b>FUTURE LINKS</b></p> <p>Y10 Saying what There is in a photcard.</p> <p>GCSE Theme 2 Home Town, Neighbourhood and Region</p>	<p><b>FUTURE LINKS</b></p> <p>Y10 Direct Object pronouns</p> <p>Y8 Near Future Tense</p> <p>Y8 Infinitive phrases.</p> <p>GCSE Theme 2 Home &amp; Local Area</p>	<p><b>FUTURE LINKS</b></p> <p>Y8 Using 'aller' to form the near future.</p> <p>GCSE Theme 2 Travel &amp; Tourism</p>	<p><b>FUTURE LINKS</b></p> <p>Y9 Future Plans</p> <p>Y10 The Future and Conditional Tenses</p> <p>GCSE Theme 2 Travel &amp; Tourism</p>

	Authentic cross curricular links	Maths Numbers Telling the time  English Using sequencers to narrate events.	English Non-fiction reading – strategies to analyse and extract information from a text.	Humanities How other communities live  English Creative Writing	Geography Features and Location of a French Town/City	Maths Cost of travel Currency and Exchange Rate	English Non-fiction reading – strategies to analyse and extract information from a text.
Vocabulary	Key words	See sentence builder	See sentence builder	See sentence builder	See sentence builder	See sentence builder	See sentence builder
Assessment	Summative assessment	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application Reflexive verbs Present Tense Adjectives Time  Speaking & Listening	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge and synonyms  Grammar understanding & application Prepositions Adjectival agreements Word order for possession Infinitives Speaking, Listening, Reading & Writing	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge, synonyms and antonyms  Grammar understanding & application Present tense ‘-ir’ verbs Impersonal verbs Adjectival agreement and position  Reading & Writing	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application Indefinite articles, prepositions, quantities and subordinate conjunctins  Photo Card written and spoken Description of a map of a town	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application irregular verb ‘aller’  <u>Listening</u> using distractors Speaking	End of Unit: Phonics, transcribe and say sentences  Vocabulary: knowledge  Grammar understanding & application Immediate future tense Present vs Future  Summative writing Listening and reading
Links to the real world / careers / PD Hinterland		Students will learn the communication function of giving and expressing their opinions	Students will learn the communication function of giving and expressing their opinions	Similarities & differences. Cultural awareness	The ability to describe someone or something is a key referential communicative function (Finnochiaro and Brumfit, 1983).	Students will learn about French cities and holiday destinations.  Students will learn about how accessible it is to travel to France	Students will learn the communication function of making future plans.
Hinterland Knowledge		Comparing routines in UK and in French speaking countries	French house design Chateau living	Students look at life in the French Ghetto - suburbs of Paris	Versailles	Virtual Sightseeing in Paris	