

# Beamont Collegiate Academy Curriculum Map



**Year: 10**

**Subject: Health and Social Care**

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	Component 1 – <b>Learning Aim A.</b> Human Lifespan Development	Component 1 – <b>Learning Aim A.</b> Human Lifespan Development	Component 1- <b>Learning Aim B</b> Human Lifespan Development	Component 1- <b>Learning Aim B</b> Human Lifespan Development	Component 2 – <b>Learning aim A</b> Health and Social Care Services and Values	Component 2 – <b>Learning aim A</b> Health and Social Care Services and Values
	Key substantive knowledge	Patterns of growth and development through: <ul style="list-style-type: none"> <li>• Infancy</li> <li>• Early Childhood</li> <li>• Adolescence</li> <li>• Early Adulthood</li> <li>• Middle Adulthood</li> <li>• Later Adulthood</li> </ul>	Factors that affect development <ul style="list-style-type: none"> <li>• Diet and lifestyle</li> <li>• Appearance</li> <li>• Illness and disease</li> <li>• Genetic inheritance</li> <li>• Culture and religion</li> <li>• Community involvement</li> <li>• Gender roles</li> <li>• Educational experiences</li> <li>• Personal relationships</li> <li>• Social isolation</li> <li>• Role models</li> <li>• Income and wealth</li> <li>• Material possessions</li> </ul>	The impact of life events <ul style="list-style-type: none"> <li>• Ill health</li> <li>• Accident and injury</li> <li>• Bereavement</li> <li>• New relationships</li> <li>• Marriage</li> <li>• Divorce</li> <li>• Parenthood</li> <li>• Exclusion</li> </ul>	How to deal with life events  Adapting to change  Types of support <ul style="list-style-type: none"> <li>• Informal support</li> <li>• Professional support</li> <li>• Voluntary support</li> </ul> Compare 2 individuals experience of life events	Different Care Services available to individuals: <ul style="list-style-type: none"> <li>• Primary care</li> <li>• Secondary care</li> <li>• Tertiary care</li> <li>• Allied health professionals</li> <li>• Services for children and young people</li> <li>• Services for specific needs</li> <li>• Services for adults</li> <li>• Informal care</li> </ul> Suitability of care services	Barriers to access social care service: <ul style="list-style-type: none"> <li>• Physical</li> <li>• Sensory</li> <li>• Social and cultural</li> <li>• Language</li> <li>• Geographical</li> <li>• Intellectual</li> <li>• Resources</li> <li>• Financial</li> </ul> Justify how barriers can be overcome
	Disciplinary knowledge	4 key areas of development <b>P-</b> Physical <b>I-</b> Intellectual <b>E-</b> Emotional <b>S-</b> Social	Physical Factors  Social and cultural Factors  Economic Factors	Physical events  Relationship changes  Life circumstances	4 key areas affected by life events <b>P-</b> Physical <b>I-</b> Intellectual <b>E-</b> Emotional <b>S-</b> Social	Health care  Social care  Additional care	Barriers to access social care service and how they can be overcome

Clarity around sequencing	Main links across the curriculum	Year 11 Autumn 1 and 2, spring 1	Year 11 Autumn 1 and 2, Spring 1	Year 11 Autumn 1 and 2, Spring 1	Year 10 Autumn 1 Year 11 Autumn 1 and 2, Spring 1	Year 11 Autumn 1 and 2	Year 11 Autumn 1 and 2
	Authentic cross curricular links	Science- Changes during puberty	Science- Effects of diet, smoking, drug use, exercise.	PSHE – health and wellbeing	PSHE – health and wellbeing	PSHE – health and wellbeing Science- complex disabilities.	PSHE - health and wellbeing Geography- location barriers
Vocabulary	Key words	Physical Intellectual Emotional Social Growth Development	Cultural Economic Impact Compare	Expected Unexpected Support Bereavement	Identify Outline Explain Adapting Compare Assess	Primary Secondary Tertiary Allied	Barriers Suitability Outline Explain Justify
Assessment	Summative assessment	Coursework assignment - Component 1 – Learning Aim A.	Coursework assignment - Component 1 – Learning Aim A.	Coursework assignment - Component 1 – Learning Aim B.	Coursework assignment - Component 1 – Learning Aim B.	Coursework assignment - Component 2 – Learning Aim A.	Coursework assignment - Component 2 – Learning Aim A.
Links to the real world / careers / PD		Career Links: Health worker Childcare Social worker	Real life factors. Case Study to look at individual real-life experiences	Real life events and how to deal with them.	Links to support workers. Real life events and how to deal with them.	Case Study to look at individual real-life experiences  Research jobs within health and social care	Real life case studies.