

Beamont Collegiate Academy Curriculum Map

Year: 9 Autumn Term Two

Subject:



| Intent | Implementation | Invasion Games | Net | Fitness |
|--------------------------|---------------------------|--|---|---|
| Clarity around knowledge | Theme / topic | Development of <i>ability to officiate invasion games.</i> | Develop of <i>skills, strategies and tactics</i> in net games | Students to opt for a choice of fitness based activity based on enjoyment in Y9. |
| | Key substantive knowledge | Use of whistle Verbal Communication Non-verbal communication Body Language Gesture Tone of voice Rules (within modified games specific to sport) Start and re-start of play Scoring Penalty/Free passes/Fouls Offside | Skills Advance version Rallying Footwork Movement Serving Overhead clear Drop shot Net shot Smash Drive Backhand return Rules (within full game) Start and re-start of play Scoring Serve rotation Tactics of increasing complexity in full game and positional specific. Attack the serve from ready position Front to back Disguise Directing of shot to backhand Directing of shot into spaces Playing to/ against opponents' strengths/weaknesses | Students will develop amore in depth experience within the area of fitness. Session will begin to recap basic knowledge and skills within one area and then develop leadership skills within that area. For example, student will recap basic poses in yoga, then progress onto how to adapt exercises, explore appropriate leadership styles, begin to lead in small friendship groups and progress on to whole class with evaluation of leadership to improve performance. |

| | | | | |
|--|----------------------------------|--|---|--|
| | | | | |
| | Disciplinary knowledge | Communication skills Confidence Organisational skills | | Development of leadership skills within the sporting environment. |
| Clarity around sequencing | Main links across the curriculum | Organisation of competition in Y11 | Games in Y9 Officiating games Y10 Competition types within games Y11. | Combining leadership and fitness experience from Y9 and making more bespoke. |
| | Authentic cross curricular links | Communication Body language Empathy Self-discipline Confidence Leadership | Communication Empathy Team work Co-operation Decision Making | Communication Body language Empathy Self-discipline Confidence Leadership |
| Vocabulary | Key words | Communication Projection Presence Confidence | Skill, Tactic, Accuracy Quality, Strategy, Attack Footwork, Agility, Acceleration, Reaction time Officiate, Competition | Communication Projection Presence Confidence |
| Assessment | Summative assessment | Ability to officiate modified version of game demonstrating confidence and application of knowledge. | Ability to apply appropriate skill strategies and tactics into a fully officiated games of singles & doubles | Observation and feedback both peer and teacher based of leadership. |
| Links to the real world / careers / PD | | Level one officiating course in chosen activity area. Pathway on to full officiating qualifications. | | Career pathways in the sport and leisure industry from individual instructors to more specific activity based leaders. |