Beamont Collegiate Academy Curriculum Map

Year 10 English Literature



Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	A Christmas Carol: context and plot	A Christmas Carol: themes and analysis	Romeo and Juliet: context and plot	Romeo and Juliet: themes and analysis	Poetry Anthology: familial relationships	Poetry Anthology: romantic relationships and unseen poetry
	Key substantive knowledge	Victorian England Charles Dickens	Poverty Charity	Elizabethan England Patriarchy	Conflict Love	Maternal relationships	Romantic relationships The literary timeline
		The influence of Thomas Malthus	Religion	The role of women	Hate	Paternal relationships	Poetic techniques
		Language techniques	Christmas Social divide	Italian stereotypes Shakespeare	Marriage Religion	The literary timeline Rhyme	
			Family	Shakespeare	Fate	Rhythm	
			Inequality		Passion	Poetic techniques	
			Redemption The supernatural		Time		
	Disciplinary knowledge	How the conventions of Victorian society link to the novella A Christmas Carol How the themes of family, poverty, time, Christmas and charity link to the novel How to track characters across a whole text	How to construct an English Literature essay How to move from extract to whole text fluently How to recall key quotations and use them effectively in an examination response	How the conventions of Elizabethan society link to the play Romeo and Juliet How the themes of love, hate, conflict, passion, time and fate link to the play How to track characters across a whole text	How to construct an English Literature essay How to move from extract to whole text fluently How to recall key quotations and use them effectively in an examination response	How to construct an English Literature essay How to analyse the impact of poetic techniques The skill of comparison Language analysis Supporting a theses statement	How to construct an English Literature essay How to analyse the impact of poetic techniques The skill of comparison Language analysis Supporting a theses statement Application of context to language analysis

		How to apply contextual knowledge to their responses and link it clearly to the text How to explore Dicken's methods in detail	How the conventions of Victorian society link to the novella A Christmas Carol How the themes of family, poverty, time, Christmas and charity link to the novel How to track characters across a whole text How to apply contextual knowledge to their responses and link it clearly to the text How to explore Dicken's methods in detail	How to apply contextual knowledge to their responses and link it clearly to the text How to explore Shakespeare's methods in detail	How the conventions of Elizabethan society link to the play Romeo and Juliet How the themes of love, hate, conflict, passion, time and fate link to the play How to track characters across a whole text How to apply contextual knowledge to their responses and link it clearly to the text How to explore Shakespeare's methods in detail	Application of context to language analysis Identification of poetic techniques Quotation recall	Identification of poetic techniques Quotation recall
Clarity around sequencing	Main links across the curriculum	Links to prior learning: Students have explored Victorian England through their study of characters through time in year 7 and Jekyll and Hyde in year 8 The themes of poverty and charity have been explored in the power, morality and human behaviour unit in year 9 The skill of language analysis has been a focus in units at KS3	Links to prior learning: Students have explored Victorian England through their study of characters through time in year 7 and Jekyll and Hyde in year 8 The themes of poverty and charity have been explored in the power, morality and human behaviour unit in year 9	Links to prior learning: The technical terminology to support with this unit has been covered across the last 4 years of the curriculum Students have explored the themes of power and conflict in the power, morality and human behaviour unit in year 10.	Links to prior learning: The technical terminology to support with this unit has been covered across the last 4 years of the curriculum Students have explored the themes of power and conflict in the power, morality and human behaviour unit in year 10.	Links to prior learning: The technical terminology to support with this unit has been covered in poetry units in key stage 3. Students have explored the themes of relationships through their study of: multicultural poetry in year seven, love and loss poetry in year 8, of Mice and Men in	Links to prior learning: The technical terminology to support with this unit has been covered in poetry units in key stage 3. Students have explored the themes of relationships through their study of: multicultural poetry in year seven, love and loss poetry in year 8, of Mice and Men in year 9 and Romeo and Juliet. Students have explored the literary timeline

	The technical	The skill of	Students have	Students have	year 9 and Romeo	through their study of
	terminology to support	language analysis	studied Macbeth	studied Macbeth	and Juliet.	Poetry Throughout the
	with this unit has been	has been a focus in	and The Taming of	and The Taming of	Students have	Ages in year nine.
	covered across the last	units at KS3	the Shrew in years	the Shrew in years	explored the literary	Links to future
	4 years of the	The technical	seven and eight so	seven and eight so	timeline through	learning:
	curriculum	terminology to	will be familiar with	will be familiar with	their study of Poetry	This will be externally
	Students have	support with this	the Shakespearean	the Shakespearean	Throughout the	assessed in English
	explored romantic	unit has been	language.	language.	Ages in year nine.	Literature paper 1.
	relationships during	covered across the	Links to future	Links to future	Links to future	Each lesson within the
	their study of the Love	last 4 years of the	learning:	learning:	learning:	unit lends itself for
	and Relationship	curriculum	This will be	This will be	This will be	examination practice.
	poetry in year 8	Students have	externally assessed	externally assessed	externally assessed	examination practice.
	Links to future	explored romantic	in English Literature	in English Literature	in English Literature	
	learning:	relationships during	paper 1.	paper 1.	paper 1.	
	This will be externally	their study of the	Each lesson within	Each lesson within	Each lesson within	
	assessed in English	Love and	the unit lends itself	the unit lends itself	the unit lends itself	
	Literature paper 1.	Relationship poetry	for examination	for examination	for examination	
	Each lesson within the	in year 8	practice.	practice.	practice.	
	unit lends itself for	Links to future	practice.	practice.	practice.	
	examination practice.	learning:				
	examination practice.	This will be				
		externally assessed				
		in English Literature				
		paper 1.				
		Each lesson within				
		the unit lends itself				
		for examination				
		practice.				
Authentic cross	History- the Victorian	History- the	History – the	History – the	History – the literary	
curricular links	Era	Victorian Era	Elizabethan Era	Elizabethan Era	timeline	
Carricular links	Liu	Victoriali Lia	Liizabetiiaii Lia	Liizabetiiaii Lia	Cirricinic	
	Politics – Thomas	Politics – Thomas	Religious studies –	Religious studies –	Religious studies-	
	Malthus	Malthus	marriage and	marriage and		
	Widitilas	iviaitiius	religion	religion		
	Religious studies-	Religious studies-				
	Christianity and	Christianity and	Sociology –	Sociology –		
	Christmas	Christmas	patriarchy and the	patriarchy and the		
	Simistinas	5.715611145	role of women.	role of women.		
	l .		Tole of Wolflett.	Tole of Wolflett.	<u> </u>	

				Drama – stagecraft	Drama – stagecraft		
Vocabulary	Key words	Novella	Juxtaposition	Dramatic irony	Reckless	Maternal	Infatuation
		Covetous	Metamorphosis	Stage direction	Dramatic foil	Paternal	Dominant
		Redemption	Penitent	Oxymoron	Transient	Separation	Ambiguous
		Transient	Virtuous	Providence	Witty	Nostalgia	Dehumanises
		Misanthropic	Meagre	Patriarchy	Bawdy	Pastoral	Atheist
		Philanthropic	Dismay	Maternal	Meddling	Idealistic	Seduction
		Illustrious	Benevolent	Antagonistic	Rational	Mourning	Conventional
		Omniscient	Antithesis	Flawed	Unrequited	Melancholic	Reconciliation
		Surplus	Homage	Impulsive	Concord	Poignant	Disharmony
		Destitute	Resolution	Naïve	Pernicious	Contemplative	Sombre
Assessment	Summative						
	assessment						
Links to the		Careers:	Careers:	Careers:	Careers:	Careers:	Careers:
real world /		Teacher	Teacher	Historian	Historian	Poet	Poet
careers /		Journalist	Journalist	Teacher	Teacher	Journalist	Journalist
PD		Author	Author	Dramatist	Dramatist	Teacher	Teacher
		Politician	Politician				
				Real world links:	Real world links:	Real world links:	Real world links:
		Real world links:	Real world links:	Gender roles	Gender roles	Family relationships	Romantic relationships
		Injustice	Injustice	Marriage	Marriage	Grief	Domestic abuse
		Inequality	Inequality	Relationships	Relationships	Loss	Gender roles
		Discrimination	Discrimination	Religion	Religion	Love	Marriage
		Poverty	Poverty	Conflict of interests	Conflict of interests		Separation
		Family divide	Family divide	Conflict	Conflict		Unity
		Employer	Employer	Family relationships	Family relationships		
		responsibility	responsibility				