

# Beamont Collegiate Academy Curriculum Map



**Year: 11**

**Subject: Science**

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	<ul style="list-style-type: none"> <li>• Genetics</li> <li>• Electrochemistry</li> <li>• Electricity in the Home</li> </ul>	<ul style="list-style-type: none"> <li>• Homeostasis and Response</li> <li>• Rates of Reaction</li> <li>• Waves</li> <li>• Electromagnetism</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainability</li> <li>• Acceleration</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Ecology</li> <li>• Organic Chemistry</li> </ul>	GCSE Exam Season	GCSE Exam Season
<b>predators</b>	Key substantive knowledge	<p><b><u>Genetics</u></b></p> <ul style="list-style-type: none"> <li>• The genome as the entire genetic material of an organism.</li> <li>• Single gene inheritance and single gene crosses with dominant and recessive phenotypes.</li> <li>• Sex determination in humans.</li> <li>• The process and evidence for evolution.</li> <li>• The uses of modern biotechnology and selective breeding.</li> </ul> <p><b><u>Electrochemistry</u></b></p> <ul style="list-style-type: none"> <li>• Electrolysis of molten ionic liquids</li> </ul>	<p><b><u>Homeostasis and Response</u></b></p> <ul style="list-style-type: none"> <li>• Coordination and control.</li> <li>• Principles of hormonal coordination and control in humans.</li> <li>• Hormones in human reproduction, hormonal and non-hormonal methods of contraception.</li> <li>• Homeostasis</li> </ul> <p><b><u>Rates and Equilibrium</u></b></p> <ul style="list-style-type: none"> <li>• Factors that influence the rate of reaction: varying temperature or concentration, changing the surface area of a solid</li> </ul>	<p><b><u>Sustainability</u></b></p> <ul style="list-style-type: none"> <li>• How materials are cycled.</li> <li>• Biodiversity.</li> <li>• Waste management / land use.</li> <li>• Global Warming.</li> </ul> <p><b><u>Acceleration</u></b></p> <ul style="list-style-type: none"> <li>• Estimating accelerations in everyday contexts.</li> <li>• Interpreting quantitatively graphs of distance, time, and speed.</li> <li>• Acceleration caused by forces.</li> </ul>	<p><b><u>Advanced Ecology</u></b></p> <ul style="list-style-type: none"> <li>• How materials cycle through abiotic and biotic components of ecosystems.</li> <li>• The role of microorganisms (decomposers) in the cycling of materials through an ecosystem.</li> <li>• Organisms are interdependent.</li> </ul> <p><b><u>Organic Chemistry</u></b></p> <ul style="list-style-type: none"> <li>• Carbon compounds, both as fuels and feedstock, and the competing demands for limited resources.</li> <li>• Fractional distillation of crude</li> </ul>		

		<p>and aqueous ionic solutions.</p> <ul style="list-style-type: none"> <li>• Reduction and oxidation in terms of loss or gain of oxygen.</li> <li>• Balanced chemical equations, ionic equations and state symbols.</li> <li>• Identification of common gases.</li> </ul> <p><b><u>Electricity in the home</u></b></p> <ul style="list-style-type: none"> <li>• Direct and alternating potential difference.</li> <li>• Main's electricity.</li> <li>• Power.</li> <li>• Efficiency.</li> </ul>	<p>reactant or by adding a catalyst.</p> <ul style="list-style-type: none"> <li>• Factors affecting reversible reactions.</li> </ul> <p><b><u>Waves</u></b></p> <ul style="list-style-type: none"> <li>• Amplitude, wavelength, frequency, relating velocity to frequency and wavelength.</li> <li>• Transverse and longitudinal waves.</li> <li>• Electromagnetic waves, velocity in vacuum; waves transferring energy; wavelengths and frequencies from radio to gamma-rays.</li> </ul> <p><b><u>Electromagnetism</u></b></p> <ul style="list-style-type: none"> <li>• Magnetic effects of currents, how solenoids enhance the effect.</li> <li>• How transformers are used in the national grid and the reasons for their use.</li> </ul>		<p>oil and cracking to make more useful materials.</p>		
	Disciplinary knowledge	<ul style="list-style-type: none"> <li>• The development of scientific thinking</li> <li>• Experimental skills and strategies</li> </ul>	<ul style="list-style-type: none"> <li>• The development of scientific thinking</li> <li>• Experimental skills and strategies</li> </ul>	<ul style="list-style-type: none"> <li>• The development of scientific thinking</li> <li>• Experimental skills and strategies</li> </ul>	<ul style="list-style-type: none"> <li>• The development of scientific thinking</li> <li>• Experimental skills and strategies</li> </ul>		

		<ul style="list-style-type: none"> <li>•Analysis and evaluation</li> <li>•Vocabulary, units, symbols and nomenclature</li> </ul>	<ul style="list-style-type: none"> <li>•Analysis and evaluation</li> <li>•Vocabulary, units, symbols and nomenclature</li> </ul>	<ul style="list-style-type: none"> <li>•Analysis and evaluation</li> <li>•Vocabulary, units, symbols and nomenclature</li> </ul>	<ul style="list-style-type: none"> <li>•Analysis and evaluation</li> <li>•Vocabulary, units, symbols and nomenclature</li> </ul>		
Clarity around sequencing	Main links across the curriculum	<p><b><u>Genetics:</u></b></p> <ul style="list-style-type: none"> <li>•Y7 Reproduction</li> <li>•Y8 Plant Biology</li> <li>•Y9 Inheritance and variation in.</li> </ul> <p><b><u>Electrochemistry:</u></b></p> <ul style="list-style-type: none"> <li>•Y8 Physical changes and chemical reactions.</li> <li>•Y9 Further chemical reactions</li> <li>•Y10 Bonding, structure and property of matter</li> <li>•Y11 Rates of reaction.</li> </ul> <p><b><u>Electricity in the home:</u></b></p> <ul style="list-style-type: none"> <li>•Y8 Electricity and Electromagnets.</li> <li>•Y10 Electrical Circuits.</li> </ul>	<p><b><u>Homeostasis &amp; Response:</u></b></p> <ul style="list-style-type: none"> <li>•Y7 Cells and Organisation.</li> <li>•Y10 Transport Systems.</li> <li>•Y10 The Nervous System.</li> </ul> <p><b><u>Rates and Equilibrium</u></b></p> <ul style="list-style-type: none"> <li>•Y7 Core Chemistry</li> <li>•Y8 Physical changes &amp; Chemical reactions.</li> <li>•Y9 Further chemical reactions</li> <li>•Y10 Acids &amp; Bases</li> <li>•Y10 Energy Changes.</li> <li>•Y11 Electrochemistry</li> </ul> <p><b><u>Waves</u></b></p> <ul style="list-style-type: none"> <li>•Y8 Waves (light &amp; Sound)</li> <li>•Y10 Energy Transfer</li> <li>•Radioactivity.</li> </ul> <p><b><u>Electromagnetism</u></b></p>	<p><b><u>Sustainability</u></b></p> <ul style="list-style-type: none"> <li>•Y7 Ecology</li> <li>•Y8 Classification and Biomechanics</li> <li>•Y10 Bioenergetics.</li> </ul> <p><b><u>Acceleration</u></b></p> <ul style="list-style-type: none"> <li>•Y7 Forces.</li> <li>•Y9 Forces and Motion</li> <li>•Y10 Forces in Action</li> </ul>	<p><b><u>Advanced Ecology</u></b></p> <ul style="list-style-type: none"> <li>•Y7 Ecology</li> <li>•Y8 classification and Biomechanics.</li> <li>•Y10 Bioenergetics.</li> </ul> <p><b><u>Organic Chemistry</u></b></p> <ul style="list-style-type: none"> <li>•Y7 Core Chemistry</li> <li>•Y8 Physical Changes and Chemical reactions.</li> <li>•Y9 Further Chemical Reactions</li> <li>•Y10 Acids and Bases.</li> </ul>		

			<ul style="list-style-type: none"> <li>•Y8 Electricity and Electromagnets.</li> <li>•Y10 Electrical Circuits.</li> <li>•Y11 Electricity in the home.</li> </ul>				
	Authentic cross curricular links	<p><b><u>Electrochemistry</u></b> Maths</p> <p><b><u>Electricity in the home</u></b> Maths</p>	<p><b><u>Waves</u></b> Maths</p>	<p><b><u>Sustainability</u></b> Geography</p> <p><b><u>Acceleration</u></b> Maths</p>	<p><b><u>Advanced Ecology</u></b> Geography</p>		
Vocabulary	Key words	<p><b><u>Genetics:</u></b> DNA, genotype, phenotype, haploid, diploid, inheritance, gamete, genome, variation.</p> <p><b><u>Electrochemistry</u></b> Cathode, anode, electrolysis, molten, aqueous, half equation.</p> <p><b><u>Electricity in the home</u></b> Direct current, alternating current, transformer, power, efficiency.</p>	<p><b><u>Homeostasis and Response</u></b> Homeostasis, automatic control, thermoregulatory centre, endocrine system, dialysis, negative feedback, menstrual cycle, phototropism, gravitropism, auxins, synthetic hormones, horticulture.</p> <p><b><u>Rates and equilibrium</u></b> Catalyst, equilibrium, activation energy, collision theory,</p>	<p><b><u>Sustainability</u></b> Biodiversity, community, photosynthesis</p> <p><b><u>Acceleration</u></b> Resolving force, Newton's second law, velocity, inertial mass, conservation of momentum; acceleration</p>	<p><b><u>Advanced Ecology</u></b> Ecosystem, interdependence, community, abiotic, biotic, environment, adaptations, structural, behavioural, photosynthetic organism</p> <p><b><u>Organic Chemistry</u></b> Hydrocarbon, saturated, fractional distillation, cracking; homologous series</p>		

			<p>reversible reaction, rate of reaction.</p> <p><b><u>Waves</u></b> Transverse, longitudinal, frequency, time period, electromagnetic, oscillate, emission, wavelength, amplitude,</p> <p><b><u>Electromagnetism</u></b> Electric current, electromagnet, induced magnetism, solenoid, Magnetic field</p>				
Assessment	Summative assessment	KP1 CHEM1 KP1 PHY1 <b>PPE – BIOL1</b>	<b>PPE – CHEM1</b> <b>PPE – PHY1</b>	KP2 BIOL KP2 CHEM KP2 PHY	<b>PPE – BIOL</b> <b>PPE- PHY2</b> <b>PPE- CHEM2</b>	GCSE Exams	GCSE Exams
Links to the real world / careers / PD		<p><b><u>Genetics</u></b></p> <ul style="list-style-type: none"> <li>•Geneticist</li> <li>• Fertility specialist/consultant</li> <li>•Palaeontologist</li> <li>•Biological engineer</li> </ul> <p><b><u>Electrochemistry</u></b></p> <ul style="list-style-type: none"> <li>• Electrochemist</li> <li>•Battery engineer</li> </ul> <p><b><u>Electricity in the home</u></b></p> <ul style="list-style-type: none"> <li>•Electrician</li> </ul>	<p><b><u>Homeostasis and response</u></b></p> <ul style="list-style-type: none"> <li>•Drug developer</li> <li>• GP</li> </ul> <p><b><u>Rates and equilibrium</u></b></p> <ul style="list-style-type: none"> <li>•Chemical industry.</li> </ul> <p><b><u>Waves</u></b></p> <ul style="list-style-type: none"> <li>•Cancer treatment development</li> <li>•Structural engineer</li> </ul>	<p><b><u>Sustainability</u></b></p> <ul style="list-style-type: none"> <li>•Ecologist</li> <li>•Meteorologist</li> </ul> <p><b><u>Acceleration</u></b></p> <ul style="list-style-type: none"> <li>•Automotive engineer</li> </ul>	<p><b><u>Advanced Ecology</u></b></p> <ul style="list-style-type: none"> <li>•Environmental Data Manger</li> <li>•Conservationist.</li> <li>•Environmental Consultant.</li> </ul> <p><b><u>Organic chemistry</u></b></p> <ul style="list-style-type: none"> <li>•Forensic analyst</li> <li>•Environmental chemist,</li> <li>•Food scientist</li> </ul>		

		•Engineer	<b>Electromagnetism</b> <ul style="list-style-type: none"><li>•Robotics engineer (work for aerospace)</li><li>•Sound engineer</li></ul>				
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