



Year: 9

Subject: Geography

Intent	Implementation	Autumn	Spring	Summer
Clarity around knowledge	Theme / topic	<b>Southern Africa</b>	<b>Russia</b>	<b>Mediterranean</b>
	Key substantive knowledge	<ul style="list-style-type: none"> <li>- Misconceptions about Africa.</li> <li>- Africa is vibrant and innovative.</li> <li>- Alternative coastal defence- mangroves and setback line.</li> <li>- Impact of tectonics on Africa.</li> <li>- Aid to Africa</li> </ul>	<ul style="list-style-type: none"> <li>- Russia’s difficult geographic situation.</li> <li>- Where and how the Russian people live.</li> <li>- How Russia has overcome these geographic challenges to develop.</li> <li>- The geopolitical evolution of Russia.</li> <li>- Russia in a modern world.</li> </ul>	<ul style="list-style-type: none"> <li>- Reasons to visit the Mediterranean.</li> <li>- Sustainable future in The Mediterranean.</li> <li>- Access to the Nile.</li> <li>- Suez Canal importance.</li> <li>- Migration and natural increase.</li> <li>-</li> </ul>
Clarity around sequencing	Disciplinary knowledge	<ul style="list-style-type: none"> <li>- Interpreting maps</li> <li>- Climate graphs</li> <li>- Assess</li> </ul>	<ul style="list-style-type: none"> <li>- Data presentation</li> <li>- Latitude and longitude</li> <li>- Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>- Data presentation</li> <li>- Latitude and longitude</li> <li>- Evaluate</li> </ul>
	Main links across the curriculum	<p><b>Development:</b> Y7 Autumn- Dharavi, Y9 Autumn- USA, GCSE Economic World.</p> <p><b>Coastal management:</b> Y9 Spring- Mediterranean management. GCSE Coastal management.</p> <p><b>Aid:</b> GCSE Hazards, Y7 Summer- Pacific.</p>	<p><b>Geopolitics:</b> Y8 UK Autumn- trade a relation status. Y9 Autumn – International Disaster assistance in 2004.</p> <p><b>Development:</b> Y7 Autumn- Dharavi, Y8 Spring- Yangtze influence on development.</p> <p><b>Urban futures:</b> Y7 Spring- Warrington, Y8 problems in Shanghai. GCSE Lagos and Liverpool.</p>	<p><b>Sustainable futures:</b> Y7 Autumn- provide for 1.5bn. Y9 GCSE Curitiba, sustainable water management.</p> <p><b>Development:</b> Y7 Autumn- Dharavi, Y8 Spring- Yangtze influence on development.</p> <p><b>Urban futures:</b> Y7 Spring- Warrington, Y8 problems in Shanghai. GCSE Lagos and Liverpool.</p>
Vocabulary	Authentic cross curricular links	History- exploitation of Africa. Engineering- Innovative solutions.	History- Tsar Nicholas II, Trans Siberian Railway Engineering- construction of national infrastructure. Sustainable resource management.	History- end of empire, Suez. Engineering- construction of dam. Sustainable resource management.
	Key words	Innovative Development Aid Sustainable	Sustainable Geopolitics Infrastructure Human Development Index	Sustainable Irrigation Atmosphere Human Development Index
Assessment	Summative assessment	<ol style="list-style-type: none"> <li>How does Africa protect the coast innovatively?</li> <li>How does aid benefit Africa?</li> </ol>	<ol style="list-style-type: none"> <li>How have geographic factors influenced Russia’s economic development?</li> <li>Why is Russia a controversial trading partner?</li> </ol>	<ol style="list-style-type: none"> <li>Should Ethiopia be allowed to Dam the Nile?</li> <li>Why is Barcelona a tourist centre?</li> </ol>
Links to the real world / careers / PD		<p><b>Careers-</b> aid work</p> <p><b>Real World-</b> Problem solving, innovation.</p> <p><b>PD-</b> Sustainability.</p>	<p><b>Careers-</b> Diplomacy, Trading relations, resource management and exploitation and site validity assessment.</p> <p><b>Real World-</b> differences in development, rich and poor.</p> <p><b>Real world-</b> Problem solving, international relations and compromise.</p>	<p><b>Careers-</b> hospitality and tourism.</p> <p><b>Real World-</b> differences in development, rich and poor.</p> <p><b>Real world-</b> Problem solving and compromise.</p>