Beamont Collegiate Academy Curriculum Map



Year 11 (Higher) Mathematics

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Units Taught	Sequences Linear Graphs Functions	Proportion Compound Measure	Quadratics Advanced Graphs	Trigonometry Vector Geometry		
	Sequencing	Students begin Year 11 looking at linear and non- linear sequences. Students encountered linear sequences at Key Stage 3 but this is the first time they will have formally met quadratic sequences. The work on linear sequences links in to the second unit on linear graphs where students will first recap how to plot and recognise linear graphs before looking in more detail at parallel and perpendicular lines. In the later part of the half term, students will be taught about functions, inverse functions and composite functions. Students will be required to draw on their knowledge of rearranging formulae, and extend them to rearranging complex expressions.	This half term students are focusing on developing their understanding of proportion, both in a contextual and algebraic form. Students will be familiar with some of the content on proportion from key stage 3, but much of the algebraic content will be new. This work closely relates to the work on compound measure which follows, where students will look at speed distance time and density mass volume.	Students start the half term focusing on developing their Algebraic skills and deepening their understanding of quadratics. Some of these skills (factorising, quad formula) are carried over from Year 10, but much of what is taught is new content. Students will learn to form, and solve quadratics using different methods and in various (problem solving) contexts. Students will be required to sketch and draw accurately quadratics, drawing on their skills from term 1 on linear graphs. Students will then look at speed-time and velocity-time graphs, giving an opportunity to recap some work on gradients from term 1.	Students begin the half term by developing their understanding of trigonometry. Whilst students have looked at Trigonometry in Right Angled Triangles in Year 10, for most this will be the first time encountering advanced trigonometry. Students will first develop the composite knowledge of the sine and cosine rules before applying this knowledge to questions which draw on knowledge from other areas. Students will be taught how to apply trigonometry to 3D contexts for the first time. Students finish the half term by looking at vector geometry. They will learn to write and draw vectors, as well as combine vectors, drawing on their algebraic and number skills.		

	Substantive Knowledge Declarative: "I Know that" Proceedural: "I Know How" Conditional: "I Know When"	Sequences Linear Sequences Quadratic Sequences Linear Graphs Plotting Linear Graphs Gradient of a Line Equation of a Line Parallel Lines Perpendicular Lines Graphical Inequalities Functions Substitution Rearranging Function Notation Composite Functions Inverse Functions	Proportion	Quadratics Quadratic Graphs Solving simple quad. Factorisation Quadratic Formula Algebraic Fractions Completing the Square Turning Points Iteration Quadratic Inequalities Sketching Quadratics Advanced Graphs Distance Time Graphs Speed from a D-T Graph Velocity Time Graphs Area under a curve	Trigonometry Pythagoras (recap) Trigonometry in Right Angled Triangles The Sine Rule The Cosine Rule Area of a Triangle Trigonometry Vector Geometry Vector Notation Combining vectors Parallel vectors PPE Examinations		
Assessment	Summative assessment	Each unit of work within this half term is assessed using a formal assessment. Students will also sit a single PPE paper during this half term.	Each unit of work within this half term is assessed using a formal assessment. Students will also sit two PPE papers during this half term.	Each unit of work within this half term is assessed using a formal assessment. Students will also sit a single PPE paper during this half term.	Each unit of work within this half term is assessed using a formal assessment. Students will also sit two PPE papers during this half term.	Each unit of work within this half term is assessed using a formal assessment.	Each unit of work within this half term is assessed using a formal assessment.

Links	Main Links across the Curriculum	Sequences Solving Linear Equations Substitution Linear Graphs Co-ordinates Linear Equations Gradients Inequalities Functions Substitution Rearranging formulae	Proportion Ratio Algebraic Expressions Compound Measure Decimals Units of Measure	Quadratics Solving Equations Factorising 2D Shape Linear Graphs Advanced Graphs Decimals Units of Measure Gradient of a Line Area of a Triangle Area of a Trapezium	Trigonometry Circles Co-ordinates Pythagoras Linear Graphs Vector Geometry Algebraic Expressions Ratio Fractions	
	Cross-Curricular Links		Compound Measure Much of what is covered here is also covered in Science / Physics at Key Stage 4	Advanced Graphs Much of what is covered here is also covered in Science / Physics at Key Stage 4		
	Links to the Real World / Careers / P.D.	Real World • Gradients of Lines	Real World	Real World Speed / Velocity Acceleration	Real World	
Vocabulary	Key words	Sequences Linear Quadratic Nth Term Linear Graphs Gradient Intersect Parallel Perpendicular Functions Substitution Rearranging Function Composite Inverse	Proportion	Quadratics	Trigonometry Right-Angled Sine Function Cosine Function Ratio Inverse Vector Geometry Vector Parallel Scalar	