

Beamont Collegiate Academy Curriculum Map



Year: 7

Subject: Religious Studies

Intent	Implementation	Autumn 1 - 3	Autumn 2 - 3	Spring 1 – 3 + Assessment	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	What are the main beliefs of Sikhi?	What are the main beliefs of Sikhi?	What are the challenges of being a British Sikh?	Who was Jesus?	What are the challenges of being a British Jew?	What is the problem of evil?
	Key substantive knowledge	<ul style="list-style-type: none"> - What are the key material aspects of Sikhi? - What are the key rituals of Sikhi? - What is the key doctrine of Sikhi? 	<ul style="list-style-type: none"> - What are the key material aspects of Sikhi? - What are the key rituals of Sikhi? - What is the key doctrine of Sikhi? 	<ul style="list-style-type: none"> - What are the key material aspects of Sikhi? - What are the key rituals of Sikhi? - What is the key doctrine of Sikhi? - Why can these issues be challenging? 	<ul style="list-style-type: none"> - How is Jesus represented in art? – How is this affected by culture/worldview? - How is Jesus represented in Judaism/Islam? What are the implications of this? 	<ul style="list-style-type: none"> - What is the key doctrine of Judaism? - What are the key rituals of Judaism? - Why can these be challenging? 	<ul style="list-style-type: none"> - What is the inconsistent triad? - How does this lead people to question God’s existence? - What are the responses to the problem of evil?
	Disciplinary knowledge	Theology – application of beliefs into practice	Theology – application of beliefs into practice	Theology – application of beliefs into practice Social Sciences – data about practices	Theology – application of beliefs into practice History – how the representations of Jesus have changed over time	Theology – application of beliefs into practice	Theology – application of beliefs into practice Philosophy – questioning the existence of God
Clarity around sequencing	Main links across the curriculum	Year 7 – Smart’s Dimensions of Religion	Year 7 – Smart’s Dimensions of Religion	Year 7 – Smart’s Dimensions of Religion	Year 7 – Smart’s Dimensions of Religion Year 9 – Christianity and Islam KS4 - Christianity and Islam	Year 7 – Smart’s Dimensions of Religion	Year 7 – Smart’s Dimensions of Religion KS4 – Problem of Evil

						Year 8 – key concepts from Sikhi - comparison	
	Authentic cross curricular links						
Vocabulary	Key words	Sikhi Mool Mantar Guru Gurdwara Guru Granth Sahib Monotheism Ik Onkar Initiation Langar 5Ks	Sikhi Mool Mantar Guru Gurdwara Guru Granth Sahib Monotheism Ik Onkar Initiation Langar 5Ks	Sikhi Mool Mantar Guru Gurdwara Guru Granth Sahib Monotheism Ik Onkar Initiation Langar 5Ks	Representation Worldview Lens Comparison Messiah Isa	Bar/Bat Mitzvah Monotheism Abrahamic Initiation Commandment	Inconsistent triad Response Practical Theoretical Biblical
Assessment	Summative assessment			Assessment – year 8 and year 7 content. MCQs and short answer. One extended written.			Assessment – year 8 and year 7 content. MCQs and short answer. One extended written.
Links to the real world / careers / PD				Contemporary issues/data	Contemporary representations		