Beamont Collegiate Academy Curriculum Map

Year: 9

Subject: Religious Studies

Intent	Implementation	Autumn 1 - 3	Autumn 2 - 3	Spring 1 – 3 + Assessment	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	Christianity	Christianity	Islam	Islam	Ethics	ethics
	Key substantive knowledge	- How did Christianity develop? - How did the community begin? - What are the central beliefs of Christianity? - What are the challenges of belonging to this religion today?	- How does it respond to current ethical and societal issues? (feminism, gender, race, environment)	- How did Islam develop? - How did the community begin? - What are the central beliefs of Islam? - What are the challenges of belonging to this religion today? -	- How does it respond to current ethical and societal issues? (feminism, gender, race, environment)	- What is ethics? Where does our morality come from? - Ethics in a post-religious society - Utilitarianism - Thought experiments and the runaway train - What is the banality of evil?	- How ethical is artificial intelligence? - Is all life equal?
	Disciplinary knowledge	**Theology** – application of beliefs into practice	**Theology** – application of beliefs into practice	**Theology** – application of beliefs into practice **Social Sciences** – data about practices	**Theology** – application of beliefs into practice **History** – how the representations of Jesus have changed over time	**Theology** – application of beliefs into practice	**Theology** – application of beliefs into practice **Philosophy** – questioning the existence of God

Clarity around sequencing	Main links across the curriculum	**Year 7** – Smart's Dimensions of Religion **KS4** - Christianity	**Year 7** – Smart's Dimensions of Religion **KS4** - Christianity	**Year 7** – Smart's Dimensions of Religion **KS4** - Islam	**Year 7** – Smart's Dimensions of Religion **Year 9** – Christianity **KS4** - Islam	**Year 7** – Smart's Dimensions of Religion **Year 8 & KS4** – Problem of Evil	**Year 7** – Smart's Dimensions of Religion **Year 8 & KS4** – Problem of Evil
	Authentic cross curricular links						
Vocabulary	Key words	Community Hierarchy Denominations Trinity	Situation ethics Feminism Stewardship Dominion	School of thought Sunni Shi'a Revelation Qu'ran	Utilitarianism Khalifah Niqab Burka Hijab Haram Halal	Ethics Morality Utilitarianism Thought experiment Banality of evil	Dualism Materialism Soul Artificial intelligence Turing test Speciesism
Assessment	Summative assessment			Assessment – year 8 and year 7 content. MCQs and short answer. One extended written.			Assessment – year 8 and year 7 content. MCQs and short answer. One extended written.
Links to the real world / careers / PD				Contemporary issues/data	Contemporary representations		