

# Beamont Collegiate Academy Curriculum Map



Year: 10

Subject: History

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	Paper 1: Medicine through time Medieval 1250 – 1500 Renaissance 1500 – 1700	Paper 2 Elizabeth: Queen, government and religion 1558 – 1569	Paper 2: American West Background and Migration West, 1835 – 1895	Paper 3: Weimar and Nazi Germany 1918 – 39  Weimar Germany 1918 – 1929	Paper 1: Medicine through time Medicine in the 18 <sup>th</sup> and 19 <sup>th</sup> century Modern medicine 1900 to present day	Paper 2: Elizabeth: Challenges at home and abroad 1569 – 1588
	Key substantive knowledge	<p><b>Medieval Medicine:</b> Supernatural and religious ideas about causation of disease.</p> <p>Rational explanations: Four Humours &amp; Miasma.</p> <p>Key individuals and their impact: Hippocrates and Galen and their influence.</p> <p>Approaches to prevention and treatment: religious actions, bloodletting, purging, purifying the air, remedies.</p> <p>Role of physicians, apothecary, barber surgeon.</p> <p>Case study: Black death and approaches to its treatment and</p>	<p>Structure of Elizabethan government: Privy council, Royal Court, Parliament, role of JPs / Lord Lieutenants in order to govern effectively.</p> <p>Structure of Elizabeth society in towns and countryside. View of 'Great Chain of Being'</p> <p>Situation on Elizabeth's accession to the throne: Legitimacy, gender, marriage, character, financial weaknesses, French threat (Auld Alliance)</p> <p>Protestant and Catholics – key differences. Refer to the religious roller coaster and need for religious stability.</p>	<p>Plains Indians beliefs and way of life, survival on the plains.</p> <p>Attitudes to land, nature, war and property</p> <p>Westward expansion up to 1848 and establishment of the Permanent Indian Frontier and the Indian Appropriations Act 1851.</p> <p>Factors which encouraged migration west (push and pull factors and economic crisis in the East.</p> <p>Establishment of the Oregon Trail, the problems and process of migration.</p> <p>Belief in manifest Destiny and the impact</p>	<p>Impact of WW1 on Germany, 1918 abdication of the Kaiser and revolution.</p> <p>Creation of Weimar Republic – strengths and weaknesses, including proportional representation and Article 48.</p> <p>Armistice and signing of treaty of Versailles, including Dolchstoss. Terms of the Treaty of Versailles including land, arms, reparations and war guilt.</p> <p>German reaction to the Treaty of Versailles.</p> <p>Political violence – Spartacist revolt and Kapp Putsch</p> <p>Invasion of the Ruhr, hyperinflation and the</p>	<p><b>18<sup>th</sup> and 19<sup>th</sup> Century Medicine</b> Edward Jenner and smallpox vaccination</p> <p>Pasteur's germ theory</p> <p>Koch's work on microbes</p> <p>Improvements in hospitals linked to the influence of Florence Nightingale</p> <p>Development of anaesthetics, in particular James Simpson and Chloroform</p> <p>Development of antiseptics, in particular Joseph Lister and carbolic acid</p> <p>Cholera and work of Snow</p>	<p>Plots and revolts at home (Northern Earls, Ridolfi, Throckmorton and Babington)</p> <p>Role of Walsingham</p> <p>Reasons for, and significance of the execution of Mary, Queen of Scots.</p> <p>Relations with Spain and cause of tension (economic, religious and political) English involvement in the Netherlands – The Treaty of Non-such. Drake's raid on Cadiz.</p> <p>Outbreak of war with Spain 1585-88</p> <p>The Armada – events and reasons for failure</p>

		<p>attempts to prevent its spread.</p> <p><b>Renaissance Medicine:</b> Changing role of the church</p> <p>Influence of the printing press on transmission of ideas Influence of the Royal Society</p> <p>Key individuals and their impact: Vesalius, Harvey Sydenham Case study: The Great Plague 1665: Approaches to treatment and attempt to prevent its spread. Comparisons with the Black Death.</p>	<p>Act of Supremacy, Act of Uniformity and Royal Injunctions.</p> <p>The role of the church in Tudor society.</p> <p>Challenges to the Religious settlement: Puritan threat, recusants.</p> <p>The threat of Mary Queen of Scots: Mary's claim to the throne, arrival in England</p>	<p>of this on migration west.</p> <p>The Gold Rush of 1848/49 and the impact this had on migration.</p> <p>1847 – 48 Migration case studies of the Donor Party and the Mormons. The impact of the American Civil War on migration.</p> <p>The Homestead Act 1862 and the impact this had on migration.</p> <p>The Pacific Railroad and Transcontinental Railroad and the impact this had on migration.</p> <p>The Exoduster movement, Dawes Act and Oklahoma Land Rush.</p> <p>Problems facing homesteaders and settlers and the solutions to solve these problems.</p>	<p>impact on German citizens and attitude towards the Weimar Republic.</p> <p>Recovery under Stresemann: Rentenmark, Dawes Plan, Locarno Pact, League of Nations, Kellogg-Briand Pact, Young Plan. Fragility of German economic recovery.</p> <p>Golden Age of Weimar – improved standards of living, changes for women, cultural aspects.</p>	<p>Public Health Act 1875</p> <p><b>Modern Medicine:</b> Genetics and lifestyle factors as causes of illness</p> <p>- improvements in diagnosis / impact of technology</p> <p>Magic bullets / development of penicillin</p> <p>NHS and improved access to care</p> <p>Lung cancer case study</p>	
	Disciplinary knowledge	Change and continuity Significance Cause and consequence Explanation	Cause and consequence Significance Explanation	Narrative of events Cause and consequence significance	Inference Source utility Cause and consequence Significance interpretation	Change and continuity Significance Cause and consequence Explanation	Significance Explanation Cause and consequence
Clarity around sequencing	Main links across the curriculum	Year 7 summer term (Black death)	Year 7 summer term – Tudor religion	Year 11 Autumn term 1 – American West	Year 8 summer term – democracy / right to vote	Yr 10 autumn term 1 Medieval and renaissance medicine	Year 10 Autumn 2, Elizabeth Queen,

		Year 7 autumn term – religion Year 10 Summer term – Elizabethan religion	Year 7 Autumn term – religion Year 10 summer term – Challenges to Elizabeth’s rule		Year 9 autumn term systems of government Year 11 Autumn term – Germany	Yr. 11 Spring term 1 – Historic environment	government and religion.
	Authentic cross curricular links	Check with English when they study the renaissance	Check with English when they cover Patriarchal society Check links with RS	Check with geography when they study migration	PD curriculum check when they cover systems of government	Check with science when they cover DNA / antibiotics	
Vocabulary	Key words	Medieval Supernatural Miasma Physician Epidemic Renaissance Anatomy Diagnosis Circulation Transmit Continuity	Patriarchal Hierarchy Clergy Exile Reformation Recusant Legitimacy Vestment Heretic Papacy Puritan	Nomadic Tipis Travois Federal Frontier Reservation Prospector Manifest Irrigation Mechanisation Drought	Kaiser Reichstag Revolution Treaty Constitution Democracy Proportional representation	antiseptic anaesthetic aseptic DNA Transfusion Hereditary	Provocation Fireships Commercial strategic rivalry invasion
Assessment	Summative assessment	Paper 1 assessment style questions: Compare approaches to case studies (4 marks)  Explain (12 marks)	Paper 2 assessment style questions:  Describe 2 features of (4 marks)  Explain (12 marks)	Paper 2 assessment style questions:  Narrative account (8 marks)  Importance of...(8 marks)	Paper 3 assessment style questions:  How useful...(8 marks)  Difference in interpretations (4 marks)  Reasons for difference (4 marks)	Paper 1 assessment style questions: Compare approaches to case studies (4 marks)  Explain (12 marks)  To what extent do you agree (16 marks)	Paper 2 style assessment questions:  Explain (12 marks)  To what extent (16 marks)
Links to the real world / careers / PD		Reactions to the pandemic and making comparisons to previous epidemics.	Discussing the role / impact of religion in today’s society compared to Tudor society.	Discussion around reasons for migration in the modern day. Discussion around the ideas of supremacy and respect for other cultures and beliefs.	Discussion around national pride, democracy and dictatorship. Systems of government.	Discussions around the role of the NHS, wellbeing and healthy lifestyles.	Discussions around modern causes of conflict and tensions.