

Beamont Collegiate Academy

Local Governing Body with C&L focus

Monday 07 October 2024 4.30-6.30pm

at the Academy



MINUTES – PART I

Present: D Coyne, M Eccleston, G Harris (Principal), C Heesom (Clerk), H Jones, L Perks, S Whatmore (Chairperson)

1	<p>WELCOME AND INTRODUCTIONS – CHAIRPERSON The Chairperson welcomed all governor and staff to the meeting.</p>																				
2	<p>STUDENTS’ PERSPECTIVE Postponed to 25/11/24</p>																				
3	<p>APOLOGIES FOR ABSENCE – CLERK Apologies for absence were received from; G Porter – personal. Noted and accepted.</p> <p>Apologies for absence were not received from; E Blackburn. Noted. M Eccleston. Noted.</p>																				
4	<p>DECLARATION OF INTEREST – FOR GOVERNOR ACTION The Clerk reminded governors to;</p> <ul style="list-style-type: none"> • Complete all Declarations and Confirmation(s) on their GovernorHub account (Declarations of Interest must be confirmed either by adding them or clicking 'I have no interests to declare) • Complete any training sections on their Governorhub account. 																				
5	<p>MEMBERSHIP – CLERK M Eccleston, term of office expiry date 23/11/2024. 12 month re-appointment for discussion. Action: Carry forward to 25/11/2024</p>																				
6	<p>BCA VISION AND VALUES – G HARRIS Action: Postpone to 25/11/25</p>																				
7	<p>SUMMARY OF BCA’S EDUCATIONAL PRIORITIES AS OUTLINED IN THE PAP G HARRIS GH provided governors with a verbal summary of Priority Action Plan (PAP). GH discussed comparative Progress 8 (P8) data from 2023 and 2024 (outcomes for 2024 still to be confirmed).</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Provisional Progress 8 Score for 2023</th> <th style="text-align: left;">Provisional Progress 8 Score for 2024 (TBC)</th> </tr> </thead> <tbody> <tr> <td>Overall: +0.22</td> <td>Overall: +0.11- + 0.20</td> </tr> <tr> <td>English: +0.05</td> <td>English: +0.04 – +0.11</td> </tr> <tr> <td>Maths: +0.01</td> <td>Maths: -0.04 – 0.00</td> </tr> <tr> <td>Ebacc: + 0.23</td> <td>Ebacc: + 0.23 - +0.31</td> </tr> <tr> <td>Open: + 0.44</td> <td>Open: + 0.15 - +0.27</td> </tr> <tr> <td>High Attaining Pupils (HAPs): +0.24</td> <td>High Attaining Pupils (HAPs): +0.17</td> </tr> <tr> <td>MAPs: +0.11</td> <td>MAPs: +0.07</td> </tr> <tr> <td>LAPs: +0.41</td> <td>LAPs: +0.15</td> </tr> <tr> <td>Disadvantaged pupils: +0.10</td> <td>Disadvantaged pupils: -0.21</td> </tr> </tbody> </table> <p>Another consistent set of P8 data, which is above nat average, does not however place BCA in the national average category for P8.</p> <p>Overall P8 score +0.20 FFT – comparative outcomes with 3,000 other schools and we are confident BCA will be placed within that range.</p>	Provisional Progress 8 Score for 2023	Provisional Progress 8 Score for 2024 (TBC)	Overall: +0.22	Overall: +0.11- + 0.20	English: +0.05	English: +0.04 – +0.11	Maths: +0.01	Maths: -0.04 – 0.00	Ebacc: + 0.23	Ebacc: + 0.23 - +0.31	Open: + 0.44	Open: + 0.15 - +0.27	High Attaining Pupils (HAPs): +0.24	High Attaining Pupils (HAPs): +0.17	MAPs: +0.11	MAPs: +0.07	LAPs: +0.41	LAPs: +0.15	Disadvantaged pupils: +0.10	Disadvantaged pupils: -0.21
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There was a little underperformance in one or two subjects with most subjects achieving their P8 target.

Governor challenge:

HJ – Why does maths continue to underperform?

GH – Some prediction errors from one grade to another affected the overall aggregation of performance as some students were unable to make the jump and cross the boundaries from 3 to 4 and 4 to 5. **Action: MR to provide governors with an overall analysis of results at the next C&L meeting 03/02/25.**

SW – Is BCA satisfied the academy has the correct staff in all subjects?

GH – Year 11 staffing is always looked at closely and we are happy with the staffing allocation for the current year 11 classes. Currently there are no new staff delivering year 11 classes. History yet again achieved a strong set of results and we have ensured a second year ECT is being supported in his Year 11 classes by M McMillan for an interim period until the Subject Leader returns from Maternity leave.

PAP: GH provided governors with a breakdown of the following priority areas within the PAP and updated governors with evidence of impact;

3. Inclusivity: This falls under C Rixham remit as Vice Principal/SENDCo. C Rixham's strategic leadership for SEND since January 2024 has resulted in the development of a strong SEND team where improvements to outcomes is evident.


2. Governance: BCA has endured 12 months instability within the governing body. However, the recruitment of D Coyne (community governor) and discussions around succession planning to include L Perks (Vice Chairperson) shadowing the current CoG has helped to strengthen the governing body and BCA has now returned to an appropriate level of governance but succession planning needs to be revisited and a regular basis. Moving forward and, in the likelihood of the academy being inspected sometime between the summer of 2025 and August 2026, GH once again talked about the importance of the core elements of school performance being scrutinised and understood by governors.

4. Behaviour: BCA has implemented a reducing suspensions strategy and tactics so that students with challenging behaviour are supported. This has helped to significantly reduce the number of fixed term suspensions which are currently significantly below national average. A behaviour training programme so that all adults can use de-escalation techniques has been implemented of which a total of 7 sessions have already taken place via a combination of CPD sessions and Spotlight Briefings. Support staff have also received training in this area.

1. Academy academic outcomes in Ebacc. GH updated governors of subjects in need of improvement and discussed the implementation of strategies, such as exam and revisions strategies, to help improve outcomes. Interventions have been put in place for a targeted cohort in need of further intervention/tuition to improve underperformance. External support for QA purposes is also in place.

8 TEACHER DEVELOPMENT, CPD PRIORITIES AND HOW WE QA T&L S CHARNOCK

SC provided governors with a comparative summary of the priorities for 2023-24 and 2024-25.

2023-24		2024-25
1. Checking understanding for all		1. Independent Practice
2. Independent Practice		2. Conditions for Independent Practice
3. Classroom talk preparation		3. Classroom talk launch

SC explained the CPD offer and hours dedicated to sessions. BCA CPD offer consists of;

1. Independent Enquiry = 13 hrs
2. Subject Enhancement = 8 hrs
3. High Quality Talk = 4 hrs
4. Independent Practice = 6 hrs
5. Sustain and maintain = 8 hrs

CPD sessions	Hours
Friday (am)	38
Twilight	6
Total	44
Total allocated	41
Moderation	3

SC outlined the new Staff Induction Programme and delivery of sessions.

SC outlined the Steplab programme and explained the rationale of why BCA have invested in this professional learning platform. Steplab provides a suite of tools and content which have been developed with schools over a number of years to systematically improve teaching. At its heart, Steplab is focused on helping schools implement flexible and responsive instructional coaching because evidence suggests this is one of the best ways to improve teaching. Steplab is built by teachers for teachers.

SC explained the implementation timeline and *intent* of Steplab

Intent:

- To streamline the Teaching and learning 'drop in' process
- To identify and celebrate trends and patterns
- To provide quality coaching to all staff

9 PUPIL PREMIUM STATEMENT AND STRATEGY

GH provided governors with a verbal summary of the PP strategy statement 2021-24. The statement details BCA's use of PP (and recovery for the 2021 to 2022 academic year) funding to help improve the attainment of BCA's disadvantaged pupil. The statement outlines BCA's pupil premium strategy and how the academy intends to spend the funding in this academic year and the effect that last year's spending of PP had within the academy. The statement, which can be found on the school website gives a full breakdown of the strategy plan and costs, including a statement of intent, challenges, intended outcomes, activity for this academic year, targeted academic support (incl tutoring, one to one support and structured interventions), wider strategies (eg, relating to attendance, behaviour and wellbeing), outcomes for the disadvantaged cohort, CPD, recruitment & retention.

GH encouraged governors to fully read and digest the contents of the report and to highlight any areas that require further clarity and explanation of how PP funding is allocated and spent.

10 2024 YEAR 11 DESTINATION DATA – S CHARNOCK

SC provided governors with a breakdown of student names and their provisional destination, but confirmed provisional course information was not yet available.

SC explained how there is a big focus on NEET students with 2 students out of 3 now engaged with a provider. FE colleges will share information so BCA can then provide an analysis of what courses our students are studying. Currently there are 15 students at risk of being NEET for 2024-25. Early intervention and help with college applications have been offered to these students.

Action: Circulate update of destination information when known.

11 STUDENTS LEAVING SCHOOL ROLE: SEPT 23 TO SEPT 24

GH provided governors with an update of the current figures relating to students leaving the school roll and explained the reasons for leaving for each child and confirmed their destination school or provision, including any information relating to a change of provision for students with an EHCP.

Action: SEND complaint to Ofsted. Governors will be provided with an update at the next governors meeting 25/11/24.

Alternative Provision. SD to prepare update for governors 25/11/24

- **Staffing**
- **Students attending**
- **Curriculum and qualifications secured**

	- Case studies
12	<p>TCAT SCHEME OF DELEGATION (effective date 01/09/2024) Governors noted the relevant descriptions that define the roles of different groups and individuals (outlined on P1) and acknowledged accountability, responsibilities and decision making of the LGB.</p>
13	<p>TERMS OF REFERENCE</p> <ol style="list-style-type: none"> i. TCAT Terms of Reference (TOR) for the Trust Board. TOR noted. ii. TORs for the LGB of TCAT. Refer to section 2 Constitution of the LGB. Noted and approved.
14	<p>MINUTES OF THE AUTUMN TERM EXTRA ORDINARY LGB MEETING LP proposed the Part I minutes of the Local Governing Body meeting held on 24/06/2024 were a true and accurate account and should be taken as read. DC seconded the proposal. Minutes are approved.</p> <p>LP proposed the Part I minutes of the Extra Ordinary Local Governing Body meeting held on 16/09/2024 were a true and accurate account and should be taken as read. DC seconded the proposal. Minutes are approved.</p> <p>MATTERS ARISING Refer to action log. Actions noted.</p>
15	<p>REVIEW OF THE GOVERNORS CODE OF CONDUCT 2024 – PRINCIPAL For noting and discussion. Governors were asked to ensure the relevant compliance section listed below is completed on Governorhub;</p> <ul style="list-style-type: none"> • Code of Conduct 09.10.24 (see declarations & confirmations tab).
16	<p>GOVERNORHUB – COMPLIANCE Governors were asked to ensure relevant compliance sections listed below are completed on Governorhub;</p> <ol style="list-style-type: none"> 1. Declaration of Interests must be confirmed either by adding them or clicking 'I have no interests' (see declarations & confirmations tab) 2. KCSIE – Governors to confirm document read (see declarations & confirmations tab) 3. Governors to confirm they have completed the on-line Safeguarding training see (declarations & confirmations tab) 4. Governors to confirm all training courses they have completed prior to 2023-24 (see training tab)
17	<p>POLICIES Governors are asked to take the policies as read. All amendments are shown in Red. Where there are no substantive changes to a policy, changes are shown for information purposes only. Only changes requiring clarification will be explained to governors.</p> <ol style="list-style-type: none"> i. Policies and procedures delegated by the TRUST to academies <ol style="list-style-type: none"> (a) SEN(D) – C Rixham. C/F 25/11/2025 (b) Relationships & Sex Education (RSE) – L Burrows. Changes shown in red. Governors were asked to note; Guidance for planning the school year 2024/25 – schools should continue to follow the statutory RSHE guidance in force since 2020. Though a proposed update was published for consultation in May 2024, this remains as a draft format with no indication as to the 'next steps' from the new government. Noted. (c) E-Learning – S Charnock. No substantive changes. Noted. (d) Assessment & Reporting – S Mullen. No substantive changes. Noted. (e) Accessibility Plan – Ratified 17/6/24. Review Autumn 2025. Noted.

	BCA PROTOCOLS DOCUMENT Carry forward to BFP meeting 25/11/2024
18	AoB