

# BCA ACADEMY FOCUS



2025 Autumn

Beamont Collegiate  
Academy

# Principal's Welcome

**W**elcome to the Latest Edition of the Academy Focus.

I am absolutely thrilled to be leading Beamont Collegiate Academy and wanted to take this opportunity to introduce myself properly and share a little about my vision—and my early experiences—of our great academy.

With over 24 years in education and more than 15 years in senior leadership, I have been fortunate to work across roles ranging from classroom teacher to Headteacher and, most recently, Executive Headteacher across three secondary schools. Throughout this journey, my core belief has remained the same: education has the power to transform lives, and every child deserves a world-class experience.

Over my first half term at Beamont, I have been genuinely inspired by what I've seen. Our classrooms are calm, purposeful and full of productive learning. Students demonstrate excellent behaviour, real ambition and a clear desire to achieve. It is clear that Beamont is a school filled with potential, pride and an absolute commitment to success.

What has stood out just as strongly is the richness of our wider offer. From our rowing programme and sporting opportunities, to trips to universities and even a visit to Boston, USA!, Beamont students are experiencing an education that broadens horizons and builds aspiration. With Christmas fast approaching, the sense of community here is shining through—our celebrations, performances and events will be a highlight of my year.

Looking ahead, my vision for Beamont is simple and ambitious: I want us to become a truly world-class school. That means consistently excellent teaching, a curriculum that inspires, a culture where students feel safe, supported and challenged, and an enrichment offer that opens doors to futures our young people may not yet have imagined.

I firmly believe this is a school ready to take the next step, and I am excited to work with students, staff and families to achieve something exceptional together.

It is an honour to serve this community, and I cannot wait to see what we accomplish as we move forward.

**Paul Greenhalgh**  
Principal



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KEEP UP TO DATE

# SOCIAL FOCUS


 Beamont Collegiate Academy

 Beamont Collegiate Academy reposted **BCA Transition** @BCA\_Tran... · 26/09/2025  
Thanks to all our amazing primary school for letting us come over & talk to year 6 students about BCA. Don't forget your high school applications in end of October.  
[@BCAWarrington](#) @DallamPrimary St Andrews Meadowside. #transition #yr6 #thejourneybegins



 Beamont Collegiate Academy reposted **BCA Transition** @BCA\_Tran... · 02/10/2025  
Assemblies with primaries this week. Thanks for the warm welcome & amazing questions from your students. Bewsey Lodge, Beamont Primary, Oakwood & Brook Acre. See you at Open Evening. [@BCAWarrington](#) #theadventurebegins



 Beamont Collegiate Academy reposted **BCAScience** @BCAScience · 26/09/2025  
Great couple of days exploring the ecology of Anglesey @TCAChallenge Tyn Y Felin. Thanks to all the staff & sea changers! Made even better by the Sun, sea and sand. Well done Y10, you represented [@BCAWarrington](#) so well



 Beamont Collegiate Acad... · 03/10/2025  
Huge thanks to everyone who came to our 2 October Open Evening - families, future students, our amazing staff and student ambassadors. You were fantastic!



 FOLLOW FOR MORE BCA UPDATES AND NEWS  
[@BCAWarrington](#)  
#ourstudentsdogreatthings

# PROM

CLASS OF 2025

## A Night To Remember

The Class of 2025 marked a truly unforgettable milestone as they came together for their prom at the beautiful Mere Court. It was an evening dedicated to unity, celebration, and reflection. An opportunity for everyone to stand side by side and honour the remarkable journey they have shared at BCA. Throughout their time here, they have left a lasting impression on our school community: through their achievements, their determination, and the spirit they brought to every challenge and every moment. Their prom was the perfect send-off-full of laughter, pride, and memories that will stay with them for years to come. One thing is certain: the Class of 2025 didn't just leave BCA... they left their mark.



# BOSTON

Massachusetts

## S.T.E.M TRIP OF A LIFETIME



In September, a group of Year 10 students had the incredible opportunity to take part in a STEM trip to the United States, after being selected through a competitive essay-writing process. Over eight unforgettable days, they explored two of the world's most exciting cities—Boston and New York—gaining knowledge, making memories, and forming lasting friendships.

The adventure began in Boston, where students took part in a climate change workshop at Harvard, sparking thoughtful discussions and new ideas. They also had the chance to explore Harvard's own Natural History Museum, deepening their understanding of the natural world through fascinating exhibits and hands-on learning.

Beyond the university campuses, students immersed themselves in the rich history of Boston.

Students wandered through the city's historic streets and enjoyed a visit to the famous Quincy Market, taking in its lively atmosphere and local flavours. A tour of MIT offered a glimpse into the future of science and technology, while a marine wildlife tour from Boston Harbour brought classroom learning to life. From the boat, students were treated to stunning views of the Boston skyline, creating one of the trip's most memorable moments.



# New York

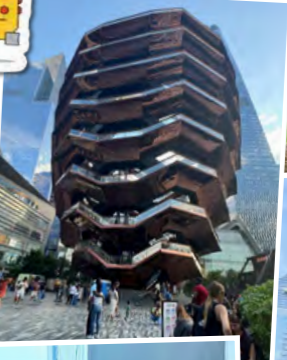
In New York, the group joined park rangers in Central Park for eco-sampling, collecting data and learning about urban ecosystems. The city's famous landmarks didn't disappoint—students stood in awe beneath the Statue of Liberty, gazed out from the Empire State Building, and soaked up the energy of Times Square.

One of the most memorable experiences was walking the High Line—a unique elevated park built on a historic freight rail line. As they strolled above the bustling streets of Manhattan, students admired the blend of nature, art, and architecture, gaining a new perspective on urban renewal and green spaces. Getting there was an adventure in itself, as the group navigated the New York City subway system – quite an experience!



But it wasn't all academics. There was plenty of time to relax and enjoy each other's company. Games of rounders and football in Central Park, with the skyline as a backdrop, became a highlight. Students also embraced American sports culture as they attended a baseball game: watching the New York Mets. Evenings were spent chatting and unwinding in the hostels' social spaces, sharing stories and laughter over a vast array of American food!

This trip wasn't just about travel—it was about growth. As these students step into the challenges of GCSEs, they carry with them new knowledge, fresh motivation, and the confidence that comes from exploring the wider world. It was a journey that sparked curiosity, built resilience, and created memories to last a lifetime



## EXPLORING ECOLOGY

### Our Residential at Tyn Y Felin, Anglesey

From the 25-26th September, a group of Y10 triple scientists embarked on an unforgettable ecology residential at Tyn Y Felin in the beautiful Anglesey. Over two days, we combined hands-on fieldwork with fun and even some relaxation!

### Day 1: Beaches, Classrooms, & Sunsets

Our adventure began at Silver Bay, where we got stuck into some serious ecological sampling. Using transects, we explored how organisms were distributed along the beach. We also took the opportunity to look at plastic pollution and the impacts of it with students helping to clean up the plastic waste.

After lunch, we headed back to the classroom for a session on ecological data analysis, turning our field observations into meaningful insights. Then, we were treated to a magical sunset at South Stack lighthouse, the perfect backdrop for some Insta worthy photos.

As evening fell, we gathered around a campfire, enjoyed s'mores, pizza, and finished the night with a little stargazing - an unforgettable view of the clear Anglesey skies, far from the bright city lights of Warrington.



### Day 2: Mines, 'Mountains', and Ice Cream

The second day began with another classroom session, consolidating our knowledge from the previous day and preparing us for more fieldwork. Our next stop was Parys mountain, a historic copper mine site. Here, we practiced some point quadrat sampling, investigating plant diversity on the rugged, mineral-rich terrain. It was amazing to see how life adapts to such harsh conditions. We also linked this to extracting metals from ores – a key part of the chemistry course.

To finish off our trip, we enjoyed a well-deserved treat, ice cream at the beautiful Treadurr Bay, watching the waves before we headed back to the centre for some fresh chips.

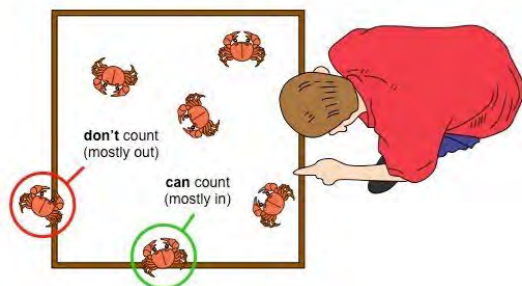
This trip wasn't just about collecting data, it gave our students access to what we learn about in the classroom, making memories in one of the most scenic parts of Wales. From sandy beaches to striking hills, Anglesey provided the perfect setting for an ecology adventure.

A special thanks to **Sea-changers**, whose grant was essential in ensuring this trip could go ahead. They enabled amazing ecology equipment and revision resources could be purchased for our trip/ students. Further trips in different seasons to analyse the data for significant seasonal variations in plastic pollution levels to come! See you soon Tyn-Y-Felin!

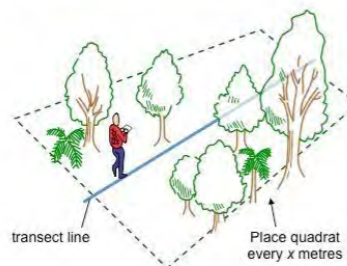


### SAMPLING METHOD

#### Quadrat Counting Method



#### Line Transects



# BCA CAREERS

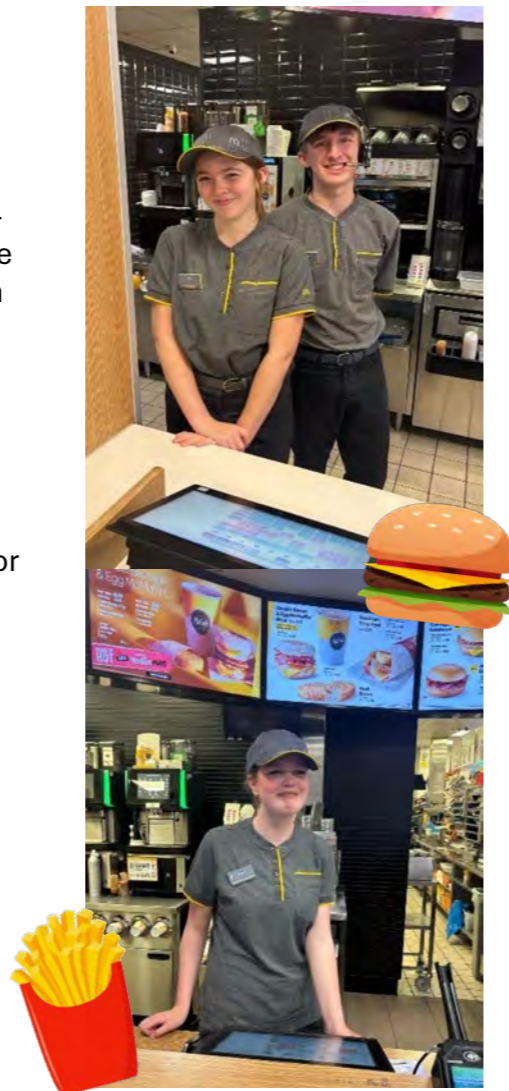
## HOSPITALITY IN PRACTICE: BCA Students 'Lovin' it' at McDonald's

Teagan and Izzy, two Year 10 hospitality students from BCA, jumped at the chance to spend a full week gaining work experience at McDonald's. From the moment they stepped into the busy restaurant, they were eager to learn and ready to take on whatever came their way.

Over the week, they immersed themselves in every aspect of the job—food preparation, hygiene routines, and customer service. Whether they were assembling meals, keeping workstations spotless, or greeting customers with a smile, they showed professionalism, teamwork, and a genuine passion for hospitality.

One highlight was when Izzy was mentored by Max, a BCA alumni home from university for the summer. Max shared his own journey and offered guidance that helped both students see how far their skills could take them.

By the end of the week, Teagan and Izzy had earned glowing feedback from the McDonald's team. Their confidence had grown, their abilities had sharpened, and they returned to school proud of what they'd achieved.



## BCA ROWING



At BCA, we've had a rowing team for many years, and each year, we are fortunate to have some truly dedicated rowers who give their all to the sport. These students train consistently every week, competing in numerous events throughout the year. They brave all kinds of weather conditions, demonstrating their unwavering commitment to the sport.



# BCA READING

*"Training as a dyslexia specialist has changed how I see my learners and how I help them succeed."*

Laura Stone, has supported learners with reading difficulties for years, using targeted resources, and followed best practice. The Postgraduate Certificate in SpLD (Dyslexia) is more than an academic qualification, it has given Laura the skills, insight, and confidence to offer specialist support to learners with dyslexia and other specific learning difficulties.

This qualification means Laura can conduct specialist diagnostic assessments that identify dyslexia and related learning differences. Laura can interpret results with precision, and design targeted interventions that ensure learners receive the support that they need.



The course, allowed Laura to gain a deep understanding of how dyslexia affects learning, not just in terms of literacy but across every aspect of a young person's education and wellbeing. Laura can now provide training and guidance to teachers, parents, and schools on effective strategies for support and build inclusive practice.

Ultimately, this qualification means I can offer something that extends beyond everyday teaching practice. I can offer understanding, advocacy, and evidence-based intervention that changes outcomes for learners. It's one of the most rewarding professional steps I've ever taken.



## BCA STRONG GIRLS

### Building Confidence and Strength at BCA

This term, Year 8 girls at BCA have been taking part in Strong Girls Crew, a powerful new initiative embedded in the PE curriculum. Led by Mrs Hillidge, Head of PE, the programme focuses on building confidence in a gym environment while developing strength, fitness, and teamwork.

The girls took on a range of physical challenges - including box jumps, bench presses, and rope climbs - and truly thrived. Their enthusiasm was infectious, and the feedback has been overwhelmingly positive, with many students saying how much they enjoyed pushing themselves and supporting one another.

We're excited to continue this journey and look forward to future sessions in partnership with CrossFit Warrington, helping our students grow stronger in every sense.



## GIANT PERFORMANCES LIFT LATCHFORD TO CUP TRIUMPH



Two key players from BCA, Joe Argent and Harley Clare, had fantastic seasons for the Latchford Giants.

Joe, a Latchford stalwart since the age of four, and Harley, who joined in the summer, were instrumental in the team's victory in the Warrington Cup final against Woolston Rovers at the Halliwell Jones Stadium in October.

This new cup competition involved all Warrington-based teams playing a round-robin format, with the top two advancing to the final. Harley and Joe played crucial roles, starting the game and giving their all to secure the win.

In the league, Latchford finished fourth in Division Two, narrowly missing out on promotion. This marked a significant turnaround after a disappointing 2024 season. Joe Argent also reached a career milestone this year, making 150 appearances. This achievement was celebrated at the team's presentation evening in early November.



## IMOGEN KEDDIE IS MADE OF STEEL



Warrington Girls Community RLFC's rising star Imogen Keddie has been crowned the 2025 U13s Made of Steel Award winner, recognising her exceptional resilience, commitment, and outstanding performances throughout the season.

Imogen received her award from Warrington Wolves head coach Sam Burgess and current first-team player Leon Hayes, making the moment even more memorable. The presentation highlighted not only her impressive skill and determination on the pitch but also her leadership and positive attitude within the team.

The club also celebrated the achievements of fellow nominees Lacie-Lee Thomas (U14's) and Zali Mwamule (U13's), both of whom were recognised for their hard work, development, and dedication to the sport. Their nominations reflect the strength and spirit within Warrington Girls Community RLFC.

Imogen's award is a testament to her passion for rugby league and her growing influence as a young player to watch. The club, coaches, and teammates and BCA are immensely proud of her achievements and look forward to seeing her continue to excel in the seasons ahead.



## A BRIMFUL OF ASHER: DAISY'S DEBUT DOUBLE



Daisy Asher made a remarkable first-team debut for Warrington Town Women's FC on 23rd November in Liverpool, marking a major milestone in a football journey that began when she was just six years old.

Calm and composed before kick-off, her weeks of training with the squad clearly paid off as she settled quickly into her role. Wearing the number 10 shirt but playing effectively as a number 11, she slotted into the team's attacking rhythm as Warrington took an early lead.

Daisy's impact was immediate and electrifying. Asher burst down the wing, cut inside with confidence, and smashed home her first senior goal to make it 2-0. Minutes later, she delivered a perfectly timed through ball to set up the team's third. Despite two defensive mistakes allowing the opposition back into the game, Warrington held a narrow 3-2 advantage at halftime.

The second half brought more twists as the scoreline swung to 3-3, then 4-3, and back to 4-4 with ten minutes remaining. Asher then produced another moment of brilliance, carving out space on the edge of the box and hitting a shot that was certainly no daisy cutter, a superb top-corner finish that restored the lead. Almost immediately after kickoff, Daisy supplied yet another precise through ball for the sixth goal, sealing a thrilling 6-4 win.

Finishing with two goals, two assists, and both the Manager's and Players' Player of the Match awards, Daisy's debut was nothing short of outstanding. She has since continued her strong form, getting on the scoresheet again against Middlewich Town FC, proving she is an exciting talent with a bright future at the club.



Daisy Asher

2025/26 SPONSOR

NU SKIN  
SKINCARE SPECIALISTS



# SM-ASHER!



# BCA YEAR 7 LET THE ADVENTURE BEGIN...



Our Year 7 students have made an exceptional start to their journey at BCA, settling in with confidence, enthusiasm, and a genuine commitment to our values. From the very beginning, they have demonstrated an immense sense of community, showing kindness, encouragement, and support for one another as they navigated their first term. They have truly embodied what we expect to see at BCA—respect, determination, and pride in everything they do.

We were delighted to celebrate their first chapter with families in October, reflecting on the impressive achievements they had already made in such a short time. Their high standards have been clear to see: excellent attendance, positive engagement in lessons, and a growing sense of pride and belonging within the academy. Already, many Year 7 students are becoming role models for others, showing that leadership starts with attitude, effort, and the desire to be the best version of yourself.

As they continue to grow and flourish, we look forward with excitement to seeing how the rest of their chapters unfold at BCA. We are proud to support the future success of the Class of 2030 and can't wait to see all they will accomplish in the years ahead.



NEW START



NEW UNIFORM



NEW SCHOOL



NEW FORMS



NEW TEACHERS



NEW FRIENDS

# NEW BEGINNINGS



# BCA NEW STAFF

## SARAH HIGHFIELD MATHS TEACHER

I'm Miss Highfield, originally from Liverpool but I have lived in Manchester for about 10 years. I have two little boys Theo and Ruben who are the best, I also have two dogs called Denzel and Barney who are super cute! Outside of school, I love doing anything outdoors and finding good places to eat but you'll often find me at a soft play or watching a football game (in the rain!)

Although I struggled to focus in school, I managed to get my GCSE's which was really important so that I could get into college – I loved the freedom of college and that I got to pick the subjects I enjoyed studying. After 2 years at college, I went to university (in Sheffield) to study Maths and after that I became a teacher and have taught the subject ever since.

Maths has always fascinated me because of its logic and clarity. For the past 12 years, I've had the privilege of teaching in Manchester, and I'm not excited to bring my passion and experience for the subject to BCA. My goal is simple to show students maths isn't that scary and you can be confident. Even if you've struggled with the subject before, you can succeed and even enjoy it! Together, I'm hoping we'll change challenges into achievements!



## KEIRAN LACEY PASTORAL SUPPORT



Worked in various roles in Education for 14 years, from Sports coaching at Primary level to head of Rugby at Carmel/ Winstanley 6th form colleges and over the past few years working in various roles in SEMH schools, before making the jump into Mainstream high school with BCA.

Outside of Work I have been involved in rugby League at different levels since I was at primary school, I have been lucky enough to travel the world representing my country at various levels including youth, student and full amateur, more recently I have started playing the wheelchair version of the game. I am also a bit of a marvel/ star wars fan.



# BCA LEADERSHIP

Beamont Collegiate Academy is delighted to introduce three new Associate Assistant Principals to our Senior Leadership Team. Their combined experience and commitment will help enrich our school community and drive continued improvement.

## MR BEECH



### Associate Assistant Principal - Developing Curriculum

- The development and support of middle leaders
- Delivery of the quality assurance around curriculum and middle leadership
- Delivery of a high quality and consistent curriculum across all departments
- The culture of high academic standards in all subject areas
- Contribution to the development of teaching



## MRS BURROWS



### Associate Assistant Principal - PD & Wellbeing

- Delivery of personal and social development / PSHCE and the PD & WB offer/curriculum
- British Values, SMSC, Emotional Wellbeing
- Student Leadership
- Enrichment
- Career's education and guidance
- Mental Health & Wellbeing
- Community & Transition



## MISS MCLEAR



### Associate Assistant Principal - Attendance

- Attendance policy, process and procedures
- A&I meetings for attendance & RAG
- Quality assurance of Attendance
- Admissions – Students on and off roll
- Monitor and oversee – data for attendance
- Attendance at attendance hub



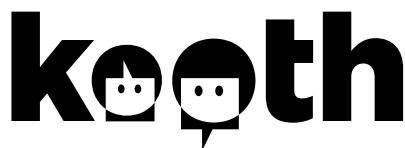
# Finding support for your mental health



Mersey Care  
NHS Foundation Trust



Bespoke support for LGBT+ young people and their adults  
[theprouddtrust.org](http://theprouddtrust.org)



Online mental wellbeing community for free, safe, anonymous support  
[kooth.com](http://kooth.com)



here for you 24/7  
[giveusashout.org](http://giveusashout.org)



Whatever you're going through 24 hours a day, 365 days a year  
[samaritans.org](http://samaritans.org) | 116 123



Online, on the phone, anytime  
[childline.org.uk](http://childline.org.uk) | 0800 1111



Essential support for under 25s

Free information and support for under 25s in the UK  
[themix.org.uk](http://themix.org.uk)



Giving hope to grieving children

Helping young people navigate grief  
[winstonswish.org](http://winstonswish.org)



Helping you focus on staying safe from suicide  
[papyrus-uk.org/](http://papyrus-uk.org)  
[papyrus-hopeline247](http://papyrus-hopeline247)



Discrete emotional wellbeing drop-in service for young people aged 7-19 (25 if additional needs)  
[warringtonyouthzone.org/youth-in-mind](http://warringtonyouthzone.org/youth-in-mind)



Teenager and Gender Sexuality Youth Support group  
[warrington.gov.uk/youth-service](http://warrington.gov.uk/youth-service)



Youth group for young people aged 13-18 who self-identify as Black, Asian or other ethnic minority  
[warrington.gov.uk/youth-service](http://warrington.gov.uk/youth-service)



A referral can be made to Warrington CYPMHS or schools can have a consultation with the Mental Health Support Team

Do you need urgent help with your mental health?  
Call our 24/7 mental health crisis line FREE

0800 051 3253 if you live in Wigan  
0800 051 1508 if you live in Halton, Knowsley, St Helens and Warrington

